

Overview of Developmental Reading and Writing Options		
Course	DRW-094	DRW-095
Credits	5 developmental	5 developmental
Description	<p>This course focuses on intensive reading skills and basic writing skills and is best suited for students who use English as a second language or for native speakers of English who have serious challenges while reading and writing. The reading skills in this course address general and specific comprehension skills necessary to be successful in reading and discussing information from textbooks, other academic resources, and literature by promoting close reading of diverse materials. Vocabulary development focuses on expanding students' vocabulary and acquisition strategies. The writing skills in this course focus on a review of basic English skills in grammar, sentence structure, and academic paragraph writing. This is a five-credit developmental course. Credit for this course will not be counted toward fulfilling graduation requirements at STCC.</p>	<p>Integrated Reading and Writing 2 focuses on intermediate reading skills and intensive writing skills. The reading skills in this course will promote vocabulary development through context and other acquisition strategies with a special focus on academic language. Reading comprehension skills, including identifying main ideas and dealing with implied information and critical reading, will equip students for success in reading textbooks, other academic writing, fiction, and nonfiction by promoting close reading of diverse materials. The writing skills in this course will provide a review of grammar, sentence structure, paragraphing, and basic essay development to prepare students for college-level writing. This is a five-credit developmental course. Credit for this course will not be counted toward fulfilling graduation requirements at STCC.</p>
Necessary Skills	<ul style="list-style-type: none"> • Basic English literacy 	<ul style="list-style-type: none"> • Reading for understanding • Basic vocabulary • Familiarity with textbooks
Skills Developed	<ul style="list-style-type: none"> • Reading for surface and suggested meaning • Vocabulary building: using context clues and dictionaries • Understanding textbook features and organization, finding information in textbooks • Study skills • Sentence writing • Paragraph organization and development 	<ul style="list-style-type: none"> • Reading for suggested meaning and making connections • Critical reading: fact vs. opinion, asking questions while reading • Study skills • Basic research strategies • Paragraph writing • Essay organization and development (3 paragraphs)
Typical Course Activities	<p>Reading short non-fiction essays or stories, answering questions about readings, discussing readings in class, vocabulary quizzes, grammar quizzes, paragraph writing</p>	<p>Reading short non-fiction or fiction, answering questions about readings, discussing readings in class, vocabulary quizzes, using research tools on campus, grammar quizzes, paragraph writing, short essay writing</p>

Overview of Co-Requisite Writing Options

Course	DWT-098 + PSY/SOC + FYE-101	ENG-101 + PHL-120
Credits	2 developmental + 4 college	6 college
Description	<p>In this co-requisite model, students receive additional writing support to complete assignments in a paired college-level section of PSY-101 or SOC-101. This support includes a review of the rules for organizing paragraphs and essays, and students focus on using evidence to support responses to course questions and prompts.</p> <p>In the FYE-101 section, students learn foundational skills for college success and have an opportunity to apply them to the work for both DWT-098 and the paired college-level course. The supporting section of DWT-098 is a developmental course. Credit for this course will not be counted toward fulfilling graduation requirements at STCC.</p>	<p>In this co-requisite model, ENG-101 material is supported by an additional section focusing on logic and argument. Students spend more time learning how to think critical, question assumptions, make claims, and link ideas and evidence together. In addition to strengthening academic writing habits, this combination of coursework is ideal for students looking to develop the skills necessary for many of STCC's technical and medical programs.</p>
Necessary Skills	<ul style="list-style-type: none"> • Reading for understanding • Basic vocabulary • Familiarity with textbooks • Paragraph organization and development 	<ul style="list-style-type: none"> • Reading for understanding • Academic vocabulary • Basic grammar skills • Essay organization and development
Skills Developed	<ul style="list-style-type: none"> • Reading and understanding assignments • Developing and writing paragraphs and essays • Brainstorming and organizing ideas • Revising and editing • Study skills • Self-advocacy • Basic academic communication 	<ul style="list-style-type: none"> • Developing and writing paragraphs and essays • Brainstorming and organizing ideas • Revising and editing • Summarizing, paraphrasing, and quoting sources • Documenting and citing sources • Using evidence • Analyzing arguments
Typical Course Activities	Paragraph and essay writing, discussion of writing, in-class writing activities, reading short non-fiction essays or stories, discussion of readings	Close reading of non-fiction or fiction, discussion of readings, writing multi-page essays, basic research and citation

Overview of College-Level Composition Options		
Course	ENG-101	ENG-101H
Credits	3 college	3 college
Description	The objective of this course is to improve the student's ability to communicate effectively in writing. Areas covered will include basic writing patterns and effective construction of paragraphs and essays. In addition, students will be introduced to summary, quotation, paraphrase, and documentation of outside material.	This honors-level course builds upon the standard description of English Composition 1: students will improve written communication skills by completing writing assignments in a variety of rhetorical modes. After being introduced to college-level research, students will independently apply research skills to compose a documented research paper. Students will examine topics from competing perspectives and employ honors-level critical thinking skills to synthesize evidence from multiple sources to form original arguments.
Necessary Skills	<ul style="list-style-type: none"> • Reading for understanding • Academic vocabulary • Basic grammar skills • Essay organization and development 	<ul style="list-style-type: none"> • Reading for understanding • Reading for implied meaning • Developed academic vocabulary • Advanced grammar skills • Essay organization and development
Skills Developed	<ul style="list-style-type: none"> • Developing and writing paragraphs and essays • Brainstorming and organizing ideas • Revising and editing • Summarizing, paraphrasing, and quoting sources • Documenting and citing sources 	<ul style="list-style-type: none"> • Developing and writing paragraphs and essays • Brainstorming and organizing ideas • Revising and editing • Summarizing, paraphrasing, and quoting sources • Documenting and citing sources
Typical Course Activities	Close reading of non-fiction or fiction, discussion of readings, writing multi-page essays, basic research and citation	Close reading of non-fiction or fiction, discussion of readings, writing multi-page essays, writing research papers