

Published STCC Student Right to Know Statement for July 2007

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE **STUDENT RIGHT TO KNOW GRADUATION RATE**

The federal government requires that all post-secondary institutions provide both prospective and current students with information concerning the performance of current students as an illustration of the likelihood of success. The law requires that the information include the rate at which degree-seeking students who attend the institution on a full-time basis and are attending any college for the first time successfully complete the program. A student is considered to have successfully completed the program if he/she graduates within 150% of the time required by the program. For example, a student who graduates from a two-year program within three years has successfully completed the program by federal guidelines.

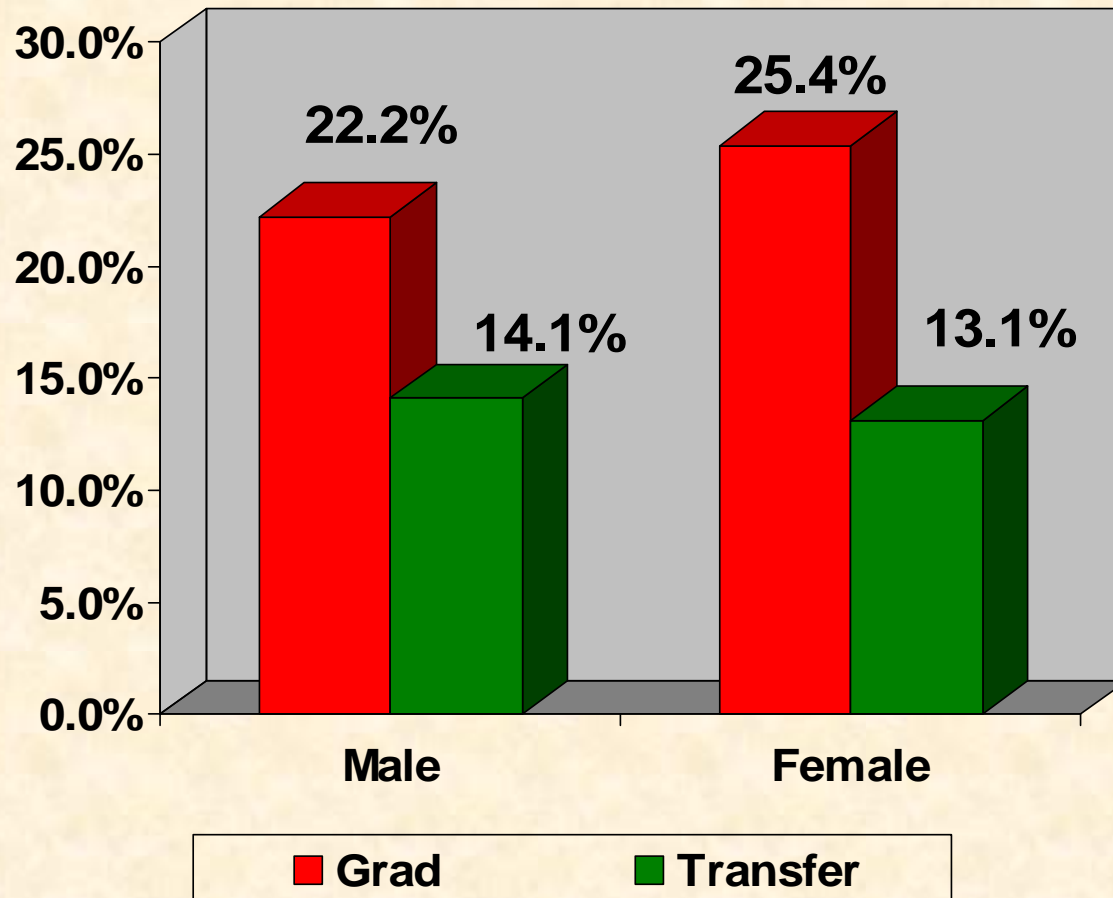
The Springfield Technical Community College graduation rate for full-time, first-time, degree-seeking freshman entering the College in the fall of 2003 was 20%, with a four-year average of 22%. An additional 11% of these students transferred to other institutions prior to completing their STCC program, with a four-year average of 17%.

It should be noted that the full-time, first-time, degree-seeking freshman population represents 42% of the fall 2003 incoming class. The performance of the remaining 58% of the incoming class, by law, is not included in the rate reported above.

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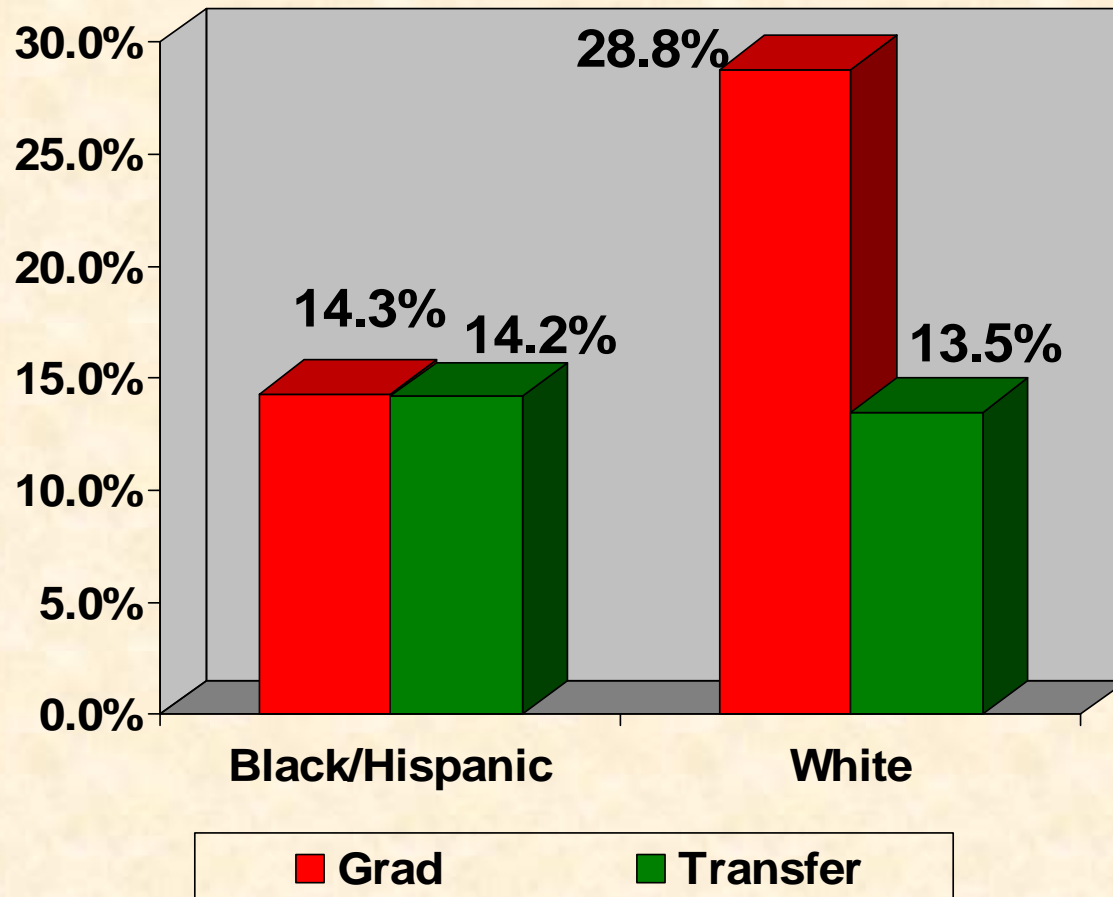
Success is what counts.

Baseline Graduation or Transfer within Three Years By Gender



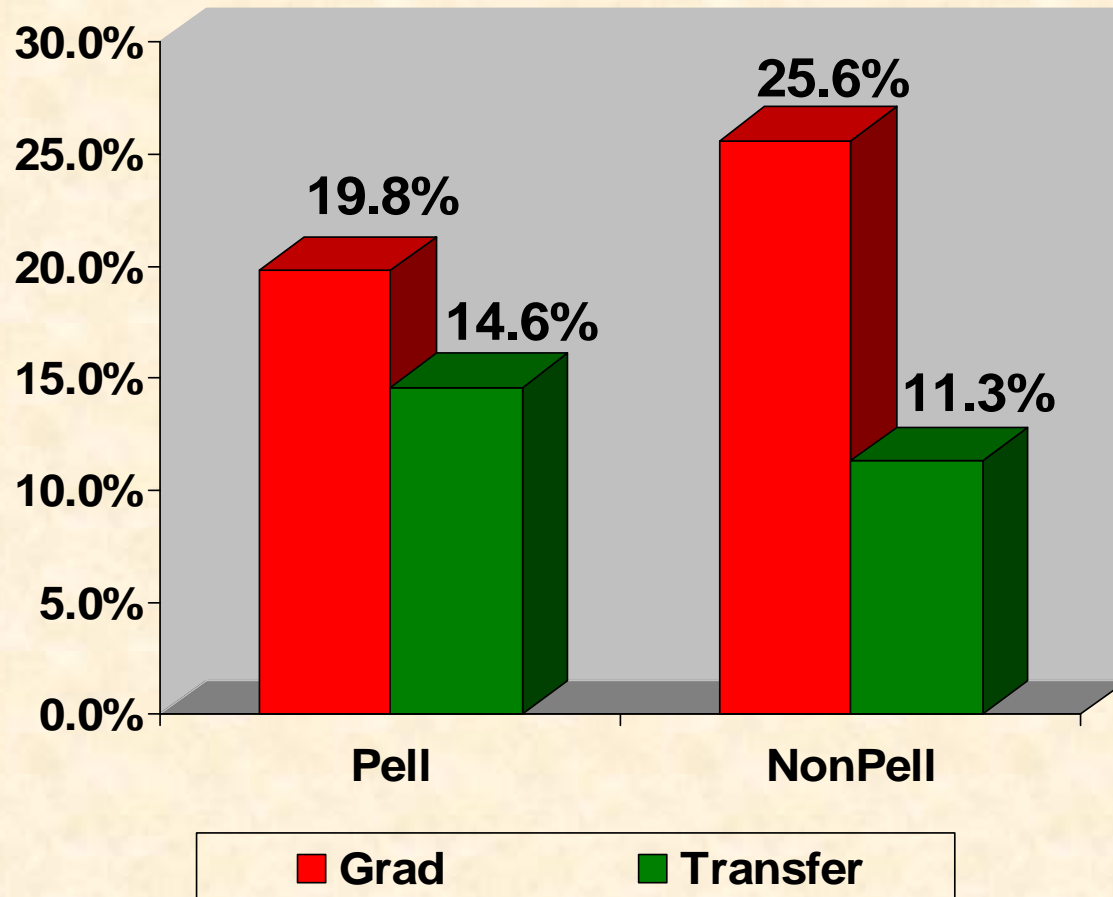
➤ Overall, females have a more positive outcome (38.5%) than males (36.2%) within three years.

Baseline Graduation or Transfer within Three Years By Ethnicity



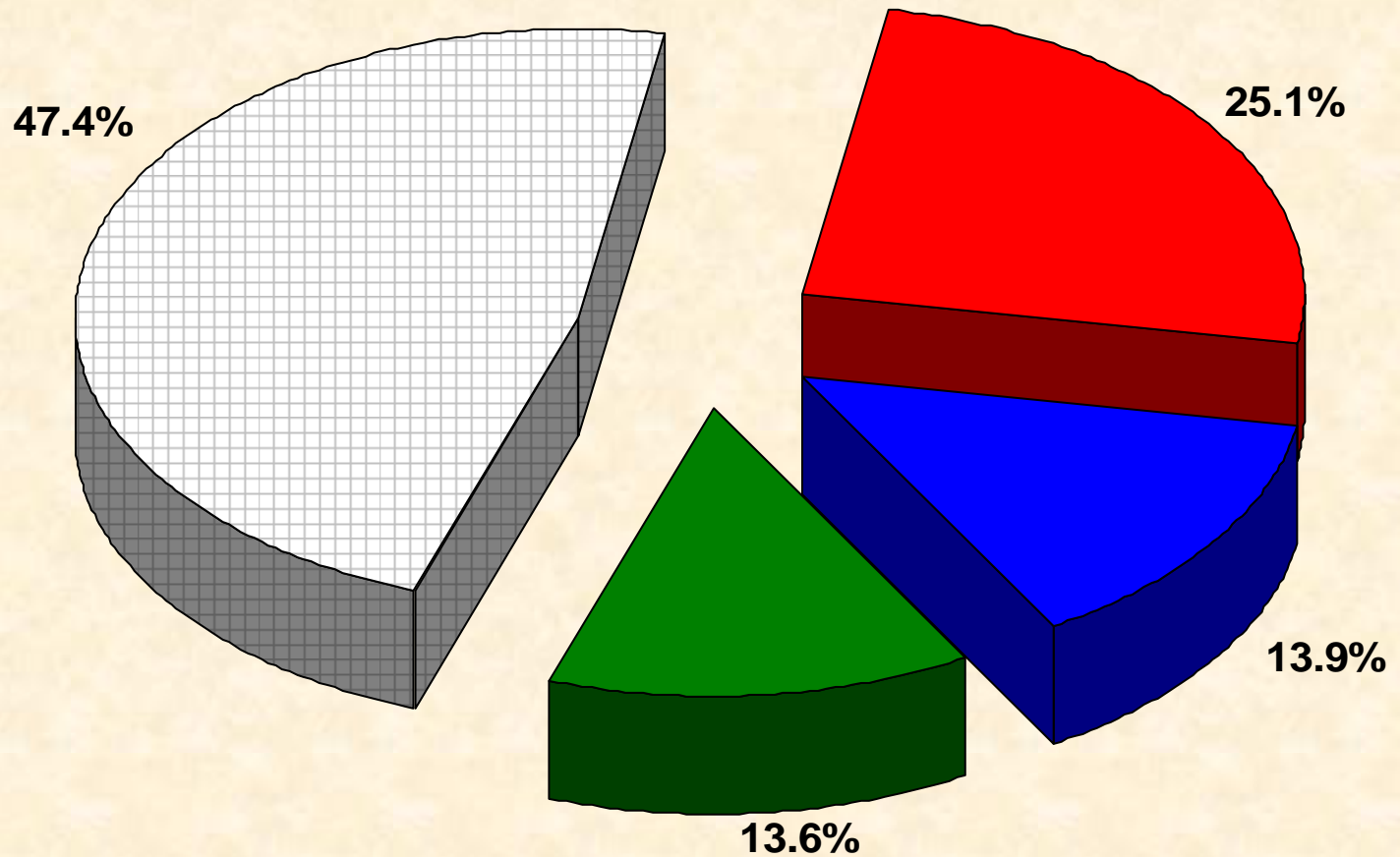
- The most substantial gap in performance is between ethnic groups. Overall, White students graduate at twice the rate of Black and Hispanic students within three years.

Baseline Graduation or Transfer within Three Years By Income



➤ Overall, Pell students (34.4%) perform at a lower level than Non-Pell students (36.9%) within three years.

Baseline Fall to Fall 7th Term Outcomes



■ Graduated

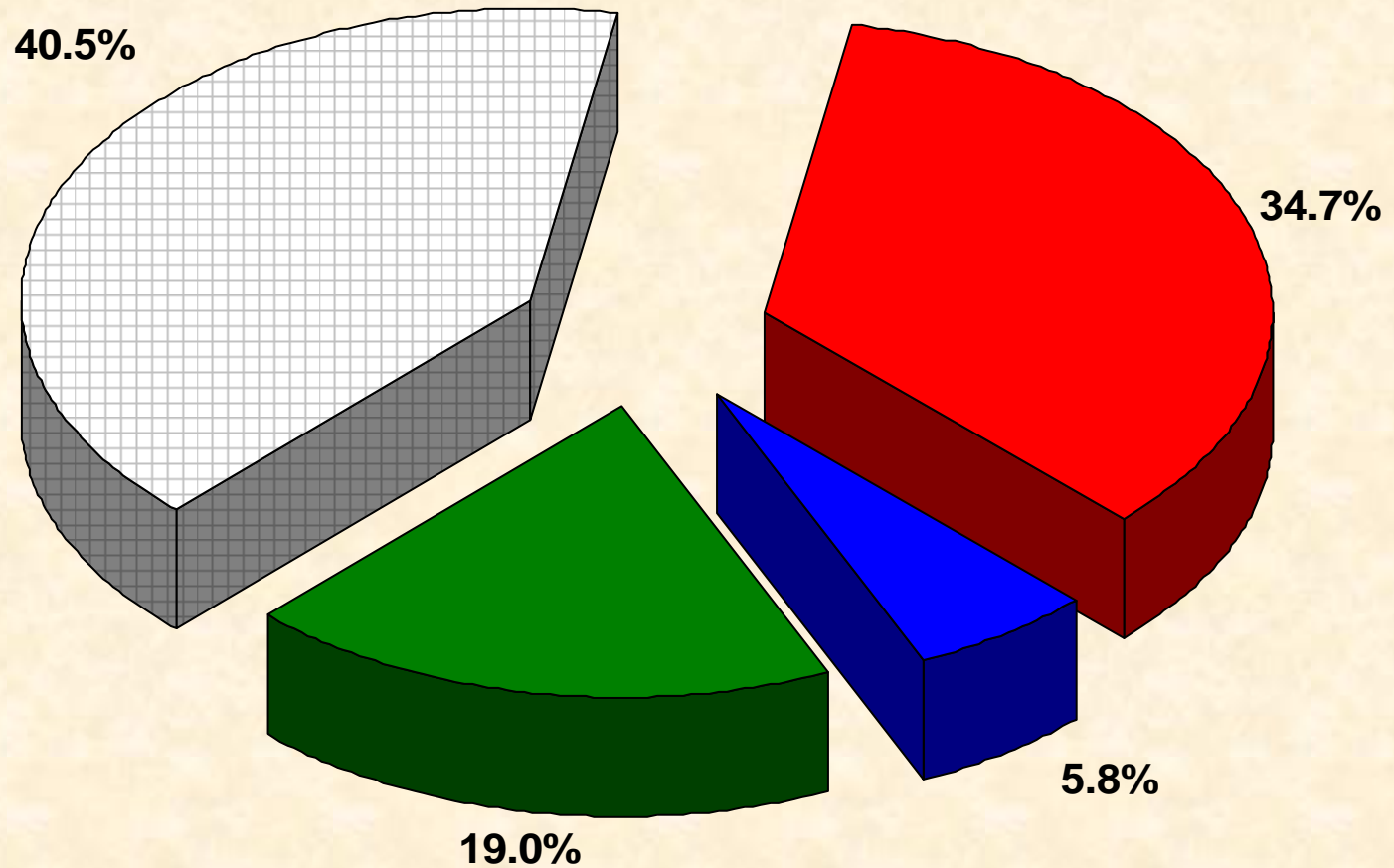
■ Still Enrolled

■ Transferred

■ No Longer Enrolled

Success is what counts.

Baseline Fall to Spring 10th Term Outcomes



■ Graduated

■ Still Enrolled

■ Transferred

■ No Longer Enrolled

Success is what counts.