

Cohort Profile Demographic Overview

Gender

JBL Cohort Term:		<u>Gender</u>		Total
		Male	Female	
F2004	<i>Headcount</i>	708	835	1543
	<i>% within F2004 Term</i>	45.9%	54.1%	100%
F2005	<i>Count</i>	755	871	1626
	<i>% within F2005 Term</i>	46.4%	53.6%	100%
F2006	<i>Count</i>	742	891	1633
	<i>% within F2006 Term</i>	45.4%	54.6%	100%
Total	<i>Count</i>	2205	2597	4802
	<i>% within Combined Total</i>	45.9%	54.1%	100%

Cohort Profile Demographic Overview

Race/Ethnicity

Race/Ethnicity by Major Ethnic Groups

JBL Cohort Term:		Black	Hispanic	White	Other/ Unknown	Total
F2004	<i>Headcount</i>	206	232	892	213	1543
	<i>% within F2004 Term</i>	13.4%	15.0%	57.8%	13.8%	100%
F2005	<i>Count</i>	217	314	927	168	1626
	<i>% within F2005 Term</i>	13.3%	19.3%	57.0%	10.3%	100%
F2006	<i>Count</i>	196	271	960	206	1633
	<i>% within F2006 Term</i>	12.0%	16.6%	58.8%	12.6%	100%
Total	<i>Count</i>	619	817	2779	587	4802
	<i>% within Combined Total</i>	12.9%	17.0%	57.9%	12.2%	100%

Cohort Profile Demographic Overview

Low Income (Defined as Pell Recipients)

JBL Cohort Term:		PELL		Total
		Non-Pell Recipient	Pell Recipient	
F2004	<i>Headcount</i>	1011	532	1543
	<i>% within F2004 Term</i>	65.5%	34.5%	100%
F2005	<i>Count</i>	1370	256	1626
	<i>% within F2005 Term</i>	84.3%	15.7%	100%
F2006	<i>Count</i>	1180	453	1633
	<i>% within F2006 Term</i>	72.3%	27.7%	100%
Total	<i>Count</i>	3561	1241	4802
	<i>% within Combined Total</i>	74.2%	25.8%	100%

Profile of Returning Students By Gender

JBL Cohort Term:		<u>Gender</u>		
		Male	Female	Total
F2004	<i>Still Enrolled Headcount</i>	532	643	1175
	<i>2nd Semester Return Rate within Gender</i>	75.1%	77.0%	76.2%
	<i>Total Headcount</i>	708	835	1543
	<i>2nd Semester Return Rate within Gender</i>	100%	100%	100%
F2005	<i>Still Enrolled Headcount</i>	572	648	1220
	<i>2nd Semester Return Rate within Gender</i>	75.8%	74.4%	75.0%
	<i>Total Headcount</i>	755	871	1626
	<i>2nd Semester Return Rate within Gender</i>	100%	100%	100%
F2006	<i>Still Enrolled Headcount</i>	552	655	1207
	<i>2nd Semester Return Rate within Gender</i>	74.4%	73.5%	73.9%
	<i>Total Headcount</i>	742	891	1633
	<i>2nd Semester Return Rate within Gender</i>	100%	100%	100%
Total	<i>Still Enrolled Headcount</i>	1656	1946	3602
	<i>2nd Semester Return Rate within Gender</i>	75.1%	74.9%	75.0%
	<i>Total Headcount</i>	2205	2597	4802
	<i>2nd Semester Return Rate within Gender</i>	100%	100%	100%

Profile of NonReturning Students By Gender

JBL Cohort Term:		<u>Gender</u>		Total
		Male	Female	
F2004	<i>No Longer Enrolled Headcount</i>	176	190	366
	<i>2nd Semester NonReturn Rate within Gender</i>	24.8%	22.8%	23.7%
	<i>Total</i>	708	835	1543
	<i>2nd Semester NonReturn Rate within Gender</i>	100%	100%	100%
F2005	<i>No Longer Enrolled Headcount</i>	181	221	402
	<i>2nd Semester NonReturn Rate within Gender</i>	24.0%	25.4%	24.7%
	<i>Total</i>	755	871	1626
	<i>2nd Semester NonReturn Rate within Gender</i>	100%	100%	100%
F2006	<i>No Longer Enrolled Headcount</i>	190	235	425
	<i>2nd Semester NonReturn Rate within Gender</i>	25.6	26.4	26.0
	<i>Total</i>	742	891	1633
	<i>2nd Semester NonReturn Rate within Gender</i>	100%	100%	100%
Total	<i>No Longer Enrolled Headcount</i>	547	646	1193
	<i>2nd Semester NonReturn Rate within Gender</i>	24.8%	24.9%	24.8%
	<i>Total</i>	2205	2597	4802
	<i>2nd Semester NonReturn Rate within Gender</i>	100%	100%	100%

Profile of Returning Students By Race/Ethnicity

Race/Ethnicity by Major Ethnic Groups

JBL Cohort Term:		Black	Hispanic	White	Other/ Unknown	Total
F2004	<i>Still Enrolled Headcount</i>	146	155	709	165	1175
	<i>2nd Semester Return Rate within Race/Ethnicity</i>	70.9%	66.8%	79.5%	77.5%	76.2%
	<i>Total Headcount</i>	206	232	892	213	1543
	<i>2nd Semester Return Rate within Race/Ethnicity</i>	100%	100%	100%	100%	100%
F2005	<i>Still Enrolled Headcount</i>	153	220	719	128	1220
	<i>2nd Semester Return Rate within Race/Ethnicity</i>	70.5%	70.1%	77.6%	76.2%	75.0%
	<i>Total Headcount</i>	217	314	927	168	1626
	<i>2nd Semester Return Rate within Race/Ethnicity</i>	100%	100%	100%	100%	100%
F2006	<i>Still Enrolled Headcount</i>	110	179	764	154	1207
	<i>2nd Semester Return Rate within Race/Ethnicity</i>	56.1%	66.1%	79.6%	74.8%	73.9%
	<i>Total Headcount</i>	196	271	960	206	1633
	<i>2nd Semester Return Rate within Race/Ethnicity</i>	100%	100%	100%	100%	100%
Total	<i>Still Enrolled Headcount</i>	409	554	2192	447	3602
	<i>2nd Semester Return Rate within Race/Ethnicity</i>	66.1%	67.8%	78.9%	76.1%	75.0%
	<i>Total Headcount</i>	619	817	2779	587	4802
	<i>2nd Semester Return Rate within Race/Ethnicity</i>	100%	100%	100%	100%	100%

Profile of NonReturning Students By Race/Ethnicity

Race/Ethnicity by Major Ethnic Groups

JBL Cohort Term:		Black	Hispanic	White	Other/ Unknown	Total
F2004	<i>No Longer Enrolled Headcount</i>	59	77	182	48	366
	<i>2nd Semester NonReturn Rate within Race/Ethnicity</i>	28.6%	33.2%	20.4%	22.5%	23.7%
	<i>Total Headcount</i>	206	232	892	213	1543
	<i>2nd Semester NonReturn Rate within Race/Ethnicity</i>	100%	100%	100%	100%	100%
F2005	<i>No Longer Enrolled Headcount</i>	64	93	205	40	402
	<i>2nd Semester NonReturn Rate within Race/Ethnicity</i>	29.5%	29.6%	22.1%	23.8%	24.7%
	<i>Total Headcount</i>	217	314	927	168	1626
	<i>2nd Semester NonReturn Rate within Race/Ethnicity</i>	100%	100%	100%	100%	100%
F2006	<i>No Longer Enrolled Headcount</i>	86	91	196	52	425
	<i>2nd Semester NonReturn Rate within Race/Ethnicity</i>	43.8%	33.6%	20.4%	25.2%	26.0
	<i>Total Headcount</i>	196	271	960	206	1633
	<i>2nd Semester NonReturn Rate within Race/Ethnicity</i>	100%	100%	100%	100%	100%
Total	<i>No Longer Enrolled Headcount</i>	209	261	583	140	1193
	<i>2nd Semester NonReturn Rate within Race/Ethnicity</i>	33.8%	31.9%	21.0%	23.9%	24.8%
	<i>Total Headcount</i>	619	817	2779	587	4802
	<i>2nd Semester NonReturn Rate within Race/Ethnicity</i>	100%	100%	100%	100%	100%

Profile of Returning Students
By Low Income (Defined as Pell Recipients)

JBL Cohort Term:		<u>PELL</u>		Total
		Non-Pell Recipient	Pell Recipient	
F2004	<i>Still Enrolled Headcount</i>	733	442	1175
	<i>2nd Semester Return Rate within Pell</i>	72.5%	83.1%	76.2%
	<i>Total Headcount</i>	1011	532	1543
	<i>2nd Semester Return Rate within Pell</i>	100%	100%	100%
F2005	<i>Still Enrolled Headcount</i>	973	247	1220
	<i>2nd Semester Return Rate within Pell</i>	71.0%	96.5%	75.0%
	<i>Total Headcount</i>	1370	256	1626
	<i>2nd Semester Return Rate within Pell</i>	100%	100%	100%
F2006	<i>Still Enrolled Headcount</i>	858	349	1207
	<i>2nd Semester Return Rate within Pell</i>	72.7%	77.0%	73.9
	<i>Total Headcount</i>	1180	453	1633
	<i>2nd Semester Return Rate within Pell</i>	100%	100%	100%
Total	<i>Still Enrolled Headcount</i>	2564	1038	3602
	<i>2nd Semester Return Rate within Pell</i>	72.0%	83.6%	75.0%
	<i>Total Headcount</i>	3561	1241	4802
	<i>2nd Semester Return Rate within Pell</i>	100%	100%	100%

Profile of NonReturning Students
By Low Income (Defined as Pell Recipients)

JBL Cohort Term:		<u>PELL</u>		Total
		Non-Pell Recipient	Pell Recipient	
F2004	<i>No Longer Enrolled Headcount</i>	276	90	366
	<i>2nd Semester NonReturn Rate within Pell</i>	27.3%	16.9%	23.7%
	<i>Total Headcount</i>	1011	532	1543
	<i>2nd Semester NonReturn Rate within Pell</i>	100%	100%	100%
F2005	<i>No Longer Enrolled Headcount</i>	393	9	402
	<i>2nd Semester NonReturn Rate within Pell</i>	28.7%	3.5%	24.7%
	<i>Total Headcount</i>	1370	256	1626
	<i>2nd Semester NonReturn Rate within Pell</i>	100%	100%	100%
F2006	<i>No Longer Enrolled Headcount</i>	321	104	425
	<i>2nd Semester NonReturn Rate within Pell</i>	27.20	23.0	26.0%
	<i>Total Headcount</i>	1180	453	1633
	<i>2nd Semester NonReturn Rate within Pell</i>	100%	100%	100%
Total	<i>No Longer Enrolled Headcount</i>	990	203	1193
	<i>2nd Semester NonReturn Rate within Pell</i>	27.8%	16.4%	24.8%
	<i>Total Headcount</i>	3561	1241	4802
	<i>2nd Semester NonReturn Rate within Pell</i>	100%	100%	100%

Cohort Profile Demographic Overview

Developmental Placement

JBL Cohort Term		Total Students Taking a Placement Test*	Took Math Test and Placed in Developmental Math	Took English Test and Placed in Development al English	Took Reading Test and Placed in Development al Reading
F2004	<i>Headcount</i>	1199	981	517	398
	<i>% of Total Headcount</i>		81.8%	33.2%	43.1%
F2005	<i>Headcount</i>	1297	1106	497	463
	<i>% of Total Headcount</i>		85.3%	35.7%	38.3%
F2006	<i>Headcount</i>	1231	1051	429	409
	<i>% of Total Headcount</i>		85.4%	33.2%	34.8%
Total	<i>Headcount</i>	3727	3138	1443	1270
	<i>% of Total Headcount</i>		84.2%	34.1%	38.7%

*Approximately 78% of the JBL Cohort students took at least one placement test.

Second Semester Return Rate

By Developmental English by Gender

<u>Developmental English</u>		<u>2nd Semester Return Rate</u>				
Term	Gender	Original Tested/ Placed Count	No Longer Enrolled		Still Enrolled	
			Count	% of Tested Count	Count	% of Tested Count
F2004	Male	217	71	32.7%	146	67.3%
	Female	<u>300</u>	<u>59</u>	<u>19.7%</u>	<u>241</u>	<u>80.3%</u>
F2004 Total		517	130	25.1%	387	74.9%
F2005	Male	222	66	29.7%	156	70.3%
	Female	<u>275</u>	<u>68</u>	<u>24.7%</u>	<u>207</u>	<u>75.3%</u>
F2005 Total		497	134	27.0%	363	73.0%
F2006	Male	191	60	31.4%	131	68.6%
	Female	<u>238</u>	<u>68</u>	<u>28.6%</u>	<u>170</u>	<u>71.4%</u>
F2006 Total		429	128	29.8%	301	70.2%
Total	Male	630	197	31.3%	433	68.7%
	Female	<u>813</u>	<u>195</u>	<u>24.0%</u>	<u>618</u>	<u>76.0%</u>
Three Term Total		1443	392	27.2%	1051	72.8%

Second Semester Return Rate

By Developmental English by Race/Ethnicity

Term	Developmental English Race/Ethnicity	Original Tested/ Placed Count	2nd Semester Return Rate			
			No Longer Enrolled		Still Enrolled	
		Count	Count	%	Count	%
F2004	Black	103	26	25.2%	77	74.8%
	Hispanic	124	36	29.0%	88	71.0%
	White	225	52	23.1%	173	76.9%
	Other/Unknown	<u>65</u>	<u>16</u>	<u>24.6%</u>	<u>49</u>	<u>75.4%</u>
F2004 Total		517	130	25.1%	387	74.9%
F2005	Black	94	30	31.9%	64	68.1%
	Hispanic	160	45	28.1%	115	71.9%
	White	192	46	24.0%	146	76.0%
	Other/Unknown	<u>51</u>	<u>13</u>	<u>25.5%</u>	<u>38</u>	<u>74.5%</u>
Fall 2005 Total		497	134	27.0%	363	73.0%
F2006	Black	74	30	40.5%	44	59.5%
	Hispanic	128	41	32.0%	87	68.0%
	White	182	43	23.6%	139	76.4%
	Other/Unknown	<u>45</u>	<u>14</u>	<u>31.1%</u>	<u>31</u>	<u>68.9%</u>
Fall 2006 Total		429	128	29.8%	301	70.2%
Total	Black	271	86	31.7%	185	68.3%
	Hispanic	412	122	26.6%	290	70.4%
	White	599	141	23.5%	458	76.5%
	Other/Unknown	<u>161</u>	<u>43</u>	<u>26.7%</u>	<u>118</u>	<u>73.3%</u>
Three Term Total		1443	362	27.2%	1051	72.8%

Second Semester Return Rate

By Developmental English by Low Income

Term	<u>Developmental English</u> Low Income (Defined As Pell Recipients)	Original Tested/ Placed Count	<u>2nd Semester Return Rate</u>			
			No Longer Enrolled		Still Enrolled	
			Count	%	Count	%
F2004	NonPell Recipients	286	94	32.9%	192	67.1%
	Pell Recipients	<u>231</u>	<u>36</u>	<u>15.6%</u>	<u>195</u>	<u>84.4%</u>
F2004 Total		517	130	25.1%	387	74.9%
F2005	NonPell Recipients	405	131	32.3%	274	67.7%
	Pell Recipients	<u>92</u>	<u>3</u>	<u>3.3%</u>	<u>89</u>	<u>96.7%</u>
F2005 Total		497	134	27.0%	363	73.0%
F2006	NonPell Recipients	278	88	31.7%	190	68.3%
	Pell Recipients	<u>151</u>	<u>40</u>	<u>26.5%</u>	<u>111</u>	<u>73.5%</u>
F2006 Total		429	128	29.8%	301	70.2%
Total	NonPell Recipients	969	313	32.3%	656	67.7%
	Pell Recipients	<u>474</u>	<u>79</u>	<u>16.7%</u>	<u>395</u>	<u>83.3%</u>
Three Term Total		1443	392	27.2%	1051	72.8%

Second Semester Return Rate By Developmental Math by Gender

<u>Developmental Math</u>	<u>Term</u>	<u>Gender</u>	<u>2nd Semester Return Rate</u>				
			<u>Original Tested/Placed Count</u>	<u>No Longer Enrolled</u>		<u>Still Enrolled</u>	
			<u>Count</u>	<u>%</u>	<u>Count</u>	<u>%</u>	
F2004	Male		452	124	27.4%	328	72.6%
	Female		<u>529</u>	<u>111</u>	<u>21.0%</u>	<u>417</u>	<u>78.8%</u>
	F2004 Total		981	235	24.0%	745	75.9%
F2005	Male		497	130	26.2%	367	73.8%
	Female		<u>609</u>	<u>159</u>	<u>26.1%</u>	<u>449</u>	<u>73.7%</u>
	F2005 Total		1106	289	26.1%	816	73.8%
F2006	Male		474	117	24.7%	357	75.3%
	Female		<u>577</u>	<u>153</u>	<u>26.5%</u>	<u>424</u>	73.5%
	F2006 Total		1051	270	25.7	781	74.3%
Total	Male		1423	371	26.1%	1052	73.9%
	Female		<u>1715</u>	<u>423</u>	<u>24.7%</u>	<u>1290</u>	<u>75.2%</u>
Three Term Total			3138	794	25.3%	2342	74.6%

Second Semester Return Rate

By Developmental Math by Race/Ethnicity

<u>Developmental Math</u>		<u>2nd Semester Return Rate</u>				
<u>Term</u>	<u>Race/Ethnicity</u>	<u>Original Tested/Placed Count</u>	<u>No Longer Enrolled</u>		<u>Still Enrolled</u>	
		<u>Count</u>	<u>Count</u>	<u>%</u>	<u>Count</u>	<u>%</u>
F2004	Black	166	47	28.3%	118	71.1%
	Hispanic	178	58	32.6%	120	67.4%
	White	551	108	19.6%	443	80.4%
	Other/Unknown	<u>86</u>	<u>22</u>	<u>25.6%</u>	<u>64</u>	<u>74.4%</u>
F2004 Total		981	235	24.0%	745	75.9%
F2005	Black	175	54	30.9%	121	69.1%
	Hispanic	241	69	28.6%	172	71.4%
	White	602	144	23.9%	457	75.9%
	Other/Unknown	<u>88</u>	<u>22</u>	<u>25.0%</u>	<u>66</u>	<u>75.0%</u>
F2005 Total		1106	289	26.1%	816	73.8%
F2006	Black	146	63	43.2%	83	56.8%
	Hispanic	194	56	28.9%	138	71.1%
	White	607	123	20.3%	484	79.7%
	Other/Unknown	<u>104</u>	<u>28</u>	<u>26.9%</u>	<u>76</u>	<u>73.1%</u>
F2006 Total		1051	270	25.7%	781	74.3%
Total	Black	487	164	33.7%	322	66.1%
	Hispanic	613	183	29.9%	430	70.1%
	White	1760	375	21.3%	1384	78.6%
	Other/Unknown	<u>278</u>	<u>72</u>	<u>25.9%</u>	<u>206</u>	<u>74.1%</u>
Three Term Total		3138	794	25.3%	2342	74.6%

Second Semester Return Rate

By Developmental Math by Low Income

<u>Developmental Math</u>	Low Income (Defined As Pell Recipients)	Original Tested/Placed Count	<u>2nd Semester Return Rate</u>			
			No Longer Enrolled		Still Enrolled	
Term			Count	%	Count	%
F2004	NonPell Recipients	638	182	28.5%	455	71.3%
	Pell Recipients	<u>343</u>	<u>53</u>	<u>15.5%</u>	<u>290</u>	<u>84.5%</u>
F2004 Total		981	235	24.0%	745	75.9%
F2005	NonPell Recipients	932	283	30.4%	648	69.5%
	Pell Recipients	<u>174</u>	<u>6</u>	<u>3.4%</u>	<u>168</u>	<u>96.6%</u>
F2005 Total		1106	289	26.1%	816	73.8%
F2006	NonPell Recipients	761	213	28.0%	548	72.0%
	Pell Recipients	290	57	19.7%	233	80.3%
F2006 Total		1051	270	25.7%	781	74.3%
Total	NonPell Recipients	2331	678	29.16%	1651	70.8%
	Pell Recipients	<u>517</u>	<u>116</u>	<u>14.4%</u>	<u>681</u>	<u>85.6%</u>
Three Term Total		2087	794	25.3%	2342	74.6%

Second Semester Return Rate

By Developmental Reading by Gender

Developmental Reading_	Term	Gender	<u>2nd Semester Return Rate</u>				
			Original Tested/Placed Count	No Longer Enrolled Count	%	Still Enrolled Count	%
F2004	Male		156	51	32.7%	105	67.3%
	Female		<u>242</u>	<u>46</u>	<u>19.0%</u>	<u>196</u>	<u>81.0%</u>
	F2004 Total		398	97	24.4%	301	75.6%
F2005	Male		186	64	34.4%	122	65.6%
	Female		<u>277</u>	<u>69</u>	<u>24.9%</u>	<u>208</u>	<u>75.1%</u>
	F2005 Total		463	133	28.7%	330	71.3%
F2006	Male		162	39	24.1%	123	75.9%
	Female		<u>247</u>	<u>63</u>	<u>25.5%</u>	<u>184</u>	<u>74.5%</u>
	F2006 Total		409	102	24.9%	307	75.1%
Total	Male		504	154	30.6%	350	69.4%
	Female		<u>765</u>	<u>178</u>	<u>23.2%</u>	<u>588</u>	<u>76.8%</u>
Three Term Total			1270	332	26.17%	938	73.9%

Second Semester Return Rate

By Developmental Reading by Race/Ethnicity

<u>Developmental Reading</u>		<u>2nd Semester Return Rate</u>				
Term	Race/Ethnicity	Original Tested/Placed Count	No Longer Enrolled Count	%	Still Enrolled Count	%
F2004	Black	75	20	26.7%	55	73.3%
	Hispanic	106	31	29.2%	75	70.8%
	White	167	35	21.0%	132	79.0%
	Other/Unknown	<u>50</u>	<u>11</u>	<u>22.0%</u>	<u>39</u>	<u>78.0%</u>
F2004 Term		398	97	24.4%	301	75.6%
F2005	Black	82	28	34.1%	54	65.9%
	Hispanic	154	45	29.2%	109	70.8%
	White	183	48	26.2%	135	73.8%
	Other/Unknown	<u>44</u>	<u>12</u>	<u>27.3%</u>	<u>32</u>	<u>72.7%</u>
F2005 Total		463	133	28.7%	330	71.3%
F2006	Black	64	18	28.1%	46	71.9%
	Hispanic	117	35	29.9%	82	70.1%
	White	179	38	21.2%	141	78.8%
	Other/Unknown	49	11	22.4%	38	77.6%
F2006 Total		409	102	24.9%	307	75.1%
Total	Black	157	48	29.9%	109	70.1%
	Hispanic	260	76	29.4%	184	70.6%
	White	350	83	22.9%	267	77.1%
	Other/Unknown	<u>94</u>	<u>23</u>	<u>23.8%</u>	<u>71</u>	<u>76.2%</u>
Three Term Total		861	230	26.1%	631	73.9%

Second Semester Return Rate

By Developmental Reading by Low Income

<u>Developmental Reading</u>		<u>2nd Semester Return Rate</u>				
<u>Term</u>	<u>Low Income (Defined as Pell) Recipients</u>	<u>Original Tested/Placed Count</u>	<u>No Longer Enrolled</u>		<u>Still Enrolled</u>	
			<u>Count</u>	<u>%</u>	<u>Count</u>	<u>%</u>
F2004	NonPell Recipients	221	64	29.0%	157	71.0%
	Pell Recipients	<u>177</u>	<u>33</u>	<u>18.6%</u>	<u>144</u>	<u>81.4%</u>
F2004 Total		398	97	24.4%	301	75.6%
F2005	NonPell Recipients	375	132	35.2%	243	64.8%
	Pell Recipients	<u>88</u>	<u>1</u>	<u>1.1%</u>	<u>87</u>	<u>98.9%</u>
F2005 Total		463	133	28.7%	330	71.3%
F2006	NonPell Recipients	260	70	26.9%	190	73.1%
	Pell Recipients	149	32	21.5%	117	78.5%
F2006 Total		409	102	24.9%	307	75.1%
Total	NonPell Recipients	856	266	31.1%	590	68.9%
	Pell Recipients	<u>414</u>	<u>65</u>	<u>15.9%</u>	<u>348</u>	<u>84.1%</u>
Three Term Total		1270	332	26.1%	938	73.9%

Second Semester Return Rate

Effect of Developmental Course Pass/Fail on Return Rate

2nd Semester Return Rate For Students No Longer Enrolled

Designated Course	Took Designated Course	Total Passed	No Longer Enrolled		Total Below C or Failed	No Longer Enrolled	
ARITHMETIC	1043	618	61	9.9%	425	207	48.7%
ALGEBRA 1	813	519	41	7.9%	294	137	46.6%
ALGEBRA 2	<u>283</u>	<u>193</u>	<u>16</u>	<u>8.3%</u>	<u>90</u>	<u>31</u>	<u>65.6%</u>
<i>Total Developmental Math</i>	<i>2139</i>	<i>1330</i>	<i>118</i>	<i>8.9%</i>	<i>809</i>	<i>375</i>	<i>46.4%</i>
Developmental English	1090	625	57	9.1%	465	184	39.6%
Developmental Reading	790	545	50	9.2%	245	108	44.1%

2nd Semester Return Rate For Students Still Enrolled

Designated Course	Took Designated Course	Total Passed	Still Enrolled		Total Below C or Failed	Still Enrolled	
ARITHMETIC	1043	618	557	90.1%	425	218	51.3%
ALGEBRA 1	813	519	478	92.1%	294	157	53.4%
ALGEBRA 2	<u>283</u>	<u>193</u>	<u>177</u>	<u>91.7%</u>	<u>90</u>	<u>59</u>	<u>65.6%</u>
<i>Total Developmental Math</i>	<i>2139</i>	<i>1330</i>	<i>1212</i>	<i>91.1%</i>	<i>809</i>	<i>434</i>	<i>53.6%</i>
Developmental English	1090	625	568	90.9%	465	281	60.4%
Developmental Reading	790	545	495	90.8%	245	137	55.9%

Developmental Math Pass Rate

JBL Term	Developmental Math Course	Course Enrollment	Passed Math with a C or Better	Percent Pass with a C or Better
F2004	ARITHMETIC	332	195	58.7%
	ALGEBRA 1	252	157	62.3%
	ALGEBRA 2	<u>84</u>	<u>53</u>	63.1%
F2004 Developmental Math Enrollment		668	405	60.6%
F2005	ARITHMETIC	382	220	57.6%
	ALGEBRA 1	262	174	66.4%
	ALGEBRA 2	<u>99</u>	<u>68</u>	68.7%
F2005 Developmental Math Enrollment		743	462	62.2%
F2006	ARITHMETIC	329	203	61.7%
	ALGEBRA 1	299	188	62.9%
	ALGEBRA 2	<u>100</u>	<u>72</u>	72.0%
F2006 Developmental Math Enrollment		728	463	63.6%
Total	ARITHMETIC	1043	618	59.3%
	ALGEBRA 1	813	519	63.8%
	ALGEBRA 2	<u>283</u>	<u>193</u>	68.2%
Total Developmental Math Enrollment		2139	1330	62.2%

Developmental Math Pass Rate by Race/Ethnicity

JBL Term	Race Ethnicity	Enrolled in Dev Math 1st Term	Passed Developmental Math 1 with a C or Better	Pass Rate
F2004	Black	116	55	47.4%
	Hispanic	123	71	57.7%
	White	370	233	63.0%
	Other/Unknown	<u>59</u>	<u>46</u>	78.0%
F2004 Total		668	405	60.6%
F2005	Black	122	71	58.2%
	Hispanic	159	90	56.6%
	White	402	267	66.4%
	Other/Unknown	<u>60</u>	<u>34</u>	56.7%
F2005 Total		743	462	62.2%
F2006	Black	89	41	46.1%
	Hispanic	131	81	61.8%
	White	430	296	68.8%
	Other/Unknown	<u>78</u>	<u>45</u>	57.7%
F2006 Total		728	463	63.6%
Total	Black	327	167	51.1%
	Hispanic	413	242	58.6%
	White	1202	796	66.2%
	Other/Unknown	<u>197</u>	<u>125</u>	63.5%
Total		2139	1330	62.2%

Second Semester Return Rate
General Studies Students
Placing in at least One Developmental Courses

Students Who Place in One or More Developmental Courses	Students Enrolled In General Studies Program	2nd Semester Return Rate		
		No Longer Attending	Still Enrolled	Total
F2004 Total	Headcount	115	343	459
	% within Enrollment By Major	25.1%	74.7%	100%
F2005 Total	Headcount	138	380	519
	% within Enrollment By Major	26.6%	73.2%	100%
F2006 Total	Headcount	121	345	466
	% within Enrollment By Major	26.0%	74.0%	100%
JBL Cohort Total	Headcount	374	1068	1444
	% within Enrollment By Major	25.9%	74.0%	100%

First Semester Pass Rate

Developmental Students

Placing Developmental in All Three Subjects

JBL Term	Developmental Course Enrolled	Number of Courses Enrolled	Number Passed with a C or Better	Percent Passing with a C or Better
F2004	Reading 01	202	135	66.8%
	English 01	212	107	50.5%
	MATH 01	<u>197</u>	<u>114</u>	57.9%
F2004 Development Courses		611	356	58.3%
F2005	Reading 01	234	161	68.8%
	English 01	247	144	58.3%
	MATH 01	<u>214</u>	<u>121</u>	56.5%
F2005 Development Courses		695	426	61.3%
F2006	Reading 01	184	122	66.3%
	English 01	209	103	49.3%
	MATH 01	<u>175</u>	<u>100</u>	57.1%
F2006 Development Courses		568	325	57.2%
Three Term Total	Reading 01	620	418	67.4%
	English 01	668	354	53.0%
	MATH 01	<u>586</u>	<u>335</u>	57.2%
Three Term Development Courses		1874	1107	59.1%