

Sample Assessment Form for Professors

Student _____ Date: _____

Please circle the frequency of the behaviors that this student is exhibiting.

Frequency Key: **1 = once** **2 = twice** **3 = three times or more**

ACADEMIC	FREQUENCY			BEHAVIOR	FREQUENCY		
Grades failing markedly	1	2	3	Sleeping in class	1	2	3
Handwriting worsening	1	2	3	Class Clown	1	2	3
No effort	1	2	3	Destruction of property	1	2	3
Lack of preparation for class (pencil, paper, books)	1	2	3	Breaking up of boy/girlfriend	1	2	3
Work incomplete/missing	1	2	3	Obscene language/gesture	1	2	3
Academic failure	1	2	3	Lethargic behavior	1	2	3
Extreme dissatisfaction with school	1	2	3	Reluctant to communicate	1	2	3
Irresponsible behavior	1	2	3	Defense attitude	1	2	3
Not staying on task/always behind	1	2	3	Withdrawn/seclusion	1	2	3
Lack of motivation	1	2	3	Crying	1	2	3
				Impulsiveness	1	2	3
				Paranoia (student feels persecuted, picked on)	1	2	3
Other _____	1	2	3	Depression	1	2	3
PEERS	1	2	3	Mood swing	1	2	3
Dropping of friends	1	2	3	Sudden outbursts	1	2	3
Peer exclusion	1	2	3	Argumentative behavior	1	2	3
Avoidance of peers	1	2	3	Inconsistent behavior	1	2	3
Other _____	1	2	3	Delusions or hallucinations	1	2	3
ATTENDANCE	1	2	3	Memory loss/disorientation	1	2	3
Excessive absences	1	2	3	Other _____	1	2	3
Asking to leave room often	1	2	3	APPEARANCE/HEALTH	1	2	3
Tardiness to class	1	2	3	Undiagnosed health problems	1	2	3
Cutting classes	1	2	3	Neglect of personal appearance	1	2	3
Leaving room early	1	2	3	Weight loss or gain	1	2	3
Other _____	1	2	3	Suspected abuse of drugs or alcohol	1	2	3
				Other _____	1	2	3

OVER WHAT PERIOD OF TIME HAVE YOU OBSERVED THESE BEHAVIORS?

FAMILY

Suffered recent loss (moved, divorce, death)	1	2	3
Troubles in family (financial, emotional, health, separation)	1	2	3
Other _____	1	2	3

THESE SIGNS, SEEN EVEN ONCE, REPRESENT A VERY HIGH LETHALITY

Giving away of personal possessions	YES	NO
Discussion and/or making suicide plans	YES	NO
Previous suicide attempts or gestures	YES	NO
Scratching, marking body, other self-destructive acts	YES	NO

Death themes throughout: spoken, written, and in art works	YES	NO
Expression of hopelessness, helplessness, and anger at self and the world	YES	NO
Use of dark, heavy, slashing lines, unconnected bodies in art work and doodling	YES	NO
Statements that family and friends would not miss them	YES	NO
Recent loss through death or suicide	YES	NO
Sudden positive behavior changes following depression	YES	NO