

## Health Requirement Checklist available here: [stcc.edu/healthservices](https://stcc.edu/healthservices)

### Dental Assistant Program (DAST.CRT)

Students may submit their health records (e.g. forms, vaccination, lab/imaging reports, etc.) as follows:

- In Person ..... Health & Wellness Center, Building 19, Room 177  
Online ..... [Dynamic Forms Dropbox](#) Direct link: [tinyurl.com/27ychwv2](https://tinyurl.com/27ychwv2)  
Health Care Providers may fax records to (413) 755-6045.

### Due within 10 days of acceptance

☐ **CORI Acknowledgement Form** – Bring valid identification to the health services office or have form notarized and submit online. Form and instructions: [tinyurl.com/stcc-cori](https://tinyurl.com/stcc-cori). Required annually in order to register for classes.

### Due Two Weeks Prior to the Start of Classes

- ☐ **Auth. to Release Info. to Fieldwork Sites Form** - Complete the form at [tinyurl.com/y34eglyt](https://tinyurl.com/y34eglyt)  
☐ **Technical Standards Acknowledgement Form** - Complete the form at [tinyurl.com/yk5zt14y](https://tinyurl.com/yk5zt14y)  
☐ **Multiple Policies Acknowledgement Form** - Complete the form at [tinyurl.com/y5xc4yu4](https://tinyurl.com/y5xc4yu4)  
☐ **Physical Exam Attestation Form** – Must be on the required form ([click here to print](#)), completed by a licensed clinician and exam dated within 1 year of the program start. Schedule your subsequent exam since it is required every 1.5 - 2 years. **The program's Physical Exam Form is the only form that can satisfy this requirement!**  
☐ **Tuberculosis Screening** - Results must be dated within 6 months of course start. Choose either...  
➤ Option A: ☐ Quantiferon-TB Gold Plus or T-SPOT IGRA blood test. *Only option for BCG-vaccinated individuals.*  
➤ Option B: **TWO** Tuberculin Skin Tests  
☐ 1st PPD is planted and read 48-72 hours later **AND**  
☐ 2nd PPD is planted 7-21 days after the 1st and read in 48-72 hours (to rule out a false negative)  
If you screen positive for tuberculosis, submit the positive result report, a chest x-ray report completed at the time of the positive result and complete the [Positive TB Screening Questionnaire](#).

### Immunization/Immunity Records:

- ☐ **Hepatitis B** - 3-dose hepatitis B vaccine series (or 2-dose HEPLISAV-B™)  
☐ **Hepatitis B surface antiBOD<sub>Y</sub> (anti-HBs) blood test showing immunity** [desired result is positive or ≥10 mIU/mL.] If negative, submit the result and complete **Hepatitis B Risk Acknowledgement Form** at [tinyurl.com/mwxdcmxs](https://tinyurl.com/mwxdcmxs). See next page for more information.  
☐ **Tetanus, Diphtheria and Pertussis (TDaP)** – vaccine administered within the past 10 years  
☐ **Measles, Mumps, Rubella (MMR)** - 2 dose vaccine series (or titer results showing immunity if no vaccine record)  
☐ **Varicella (chickenpox)** - 2 dose vaccine series (or titer result showing immunity if no vaccine record)  
☐ **Meningitis** - For students under age 22 and taking 12 credits or more, 1 dose MenACWY (formerly MCV4) vaccine administered on/after 16<sup>th</sup> birthday; OR **Meningitis Waiver** at [tinyurl.com/y6svra7b](https://tinyurl.com/y6svra7b)  
☐ **COVID-19 and influenza** - subject to fieldwork site policy; submit if you have received

# Health Requirement Checklist Dental Assistant Program (DAST.CRT)

(continued from the previous page)



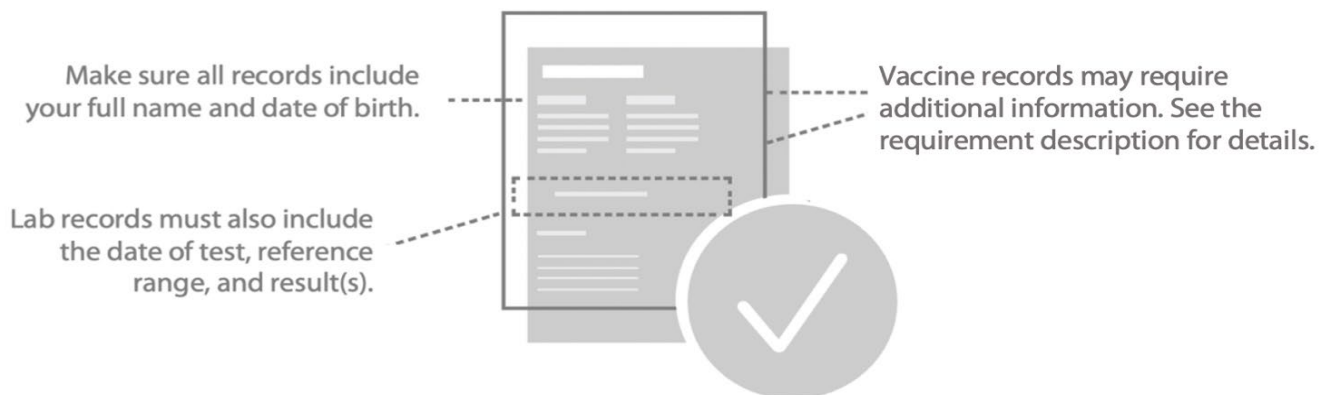
## Certifications Due by the Start of Class [Red Cross Not Accepted]

- ☐ **American Heart Association Basic Life Support Healthcare Provider (CPR & AED):** Must remain current throughout the program. Visit [heart.org Class Connector](https://heart.org/ClassConnector), filter course name: 'BLS Provider'  
[cpr.heart.org/en/courses/basic-life-support-course-options](https://cpr.heart.org/en/courses/basic-life-support-course-options)      [ecards.heart.org/student/myecards](https://ecards.heart.org/student/myecards)
- ☐ **American Heart Association Heartsaver First Aid:** Visit [heart.org Class Connector](https://heart.org/ClassConnector), filter course name: 'Heartsaver First Aid'

Once records are reviewed, a notice is sent if remaining items are due and/or subsequent action(s) are required.

**Monitor your STCC email.**

For more information, contact the Health & Wellness Center at [stcc.edu/healthservices](https://stcc.edu/healthservices).



To learn more about these health requirements, watch the "Allied Health Students Enrolled in Programs with a Fieldwork Component" video, available at [stcc.edu/compliance](https://stcc.edu/compliance).

## Hepatitis B and Healthcare Personnel [immunize.org/wp-content/uploads/catg.d/p2109.pdf](https://immunize.org/wp-content/uploads/catg.d/p2109.pdf)

*Occupational exposure to blood and body fluids or other potentially infectious material may put you at risk of acquiring hepatitis B virus, a serious disease. A pre-exposure management blood test to confirm immunity is required. A 'Documented Responder', anti-HBs  $\geq 10$  mIU/mL, requires no post-exposure testing or prophylaxis.*

**Evidence of immunity can be problematic for those vaccinated early in life because serologic levels decline over time** (immunogenic remain). To achieve the desired result on the first test, receive a challenge/booster dose six weeks before having the anti-HBs drawn.

### Hepatitis B Surface antiBODY (anti-HBs) results:

- Positive, Reactive or  $\geq 10$  mIU/mL indicates immunity. There is no date limit just submit the record.
- Negative or  $< 10$  mIU/mL requires further action:
  1. Submit the anti-HBs result along with subsequent vaccine documentation, and
  2. Complete the **Hepatitis B Risk Acknowledgement Form** at [tinyurl.com/mwxdcmxx](https://tinyurl.com/mwxdcmxx).

**Students are encouraged to complete the immunity requirements when applying to the program.** Deadlines established by the Dean of the School of Health and Patient Simulation. Failure to meet the requirements may result in removal from the program. STCC will put forth a best effort to accommodate fieldwork placement of an unvaccinated student but this is without guarantee. A student who is unable to be placed will not be able to matriculate in their program of study.

*End of checklist*

Health and Wellness Center · Building 19, Room 177 · Phone (413) 755-4230 · Fax (413) 755-6045

## Student Physical Exam Attestation – Dental Assistant

(This form is required for students in the Dental Assistant program, within the School of Health & Patient Simulation. Other majors and student athletes need to complete a separate form.)

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ STCC ID#: \_\_\_\_\_ Exam Date: \_\_\_\_\_

Please review the Programmatic Technical Standards (listed on the reverse side of this form), prior to performing the physical exam. These list the essential functions of practical work on campus and fieldwork off campus. It should be noted that under the Americans with Disabilities Act, "A qualified person with a disability is one who can perform the essential function of a job with or without reasonable accommodation."

**Programmatic Technical Standards – Dental Assistant** (see reverse side for Programmatic Technical Standards)

**Based on your examination findings and the Programmatic Technical Standards please indicate the disposition of the student:**

☐ **Cleared for all classroom/lab/fieldwork participation without restriction**

I have examined the above-named student and reviewed the Programmatic Technical Standards. The student does not present apparent clinical contraindications to fully participate in the program as outlined on this form.

☐ **Cleared for participation with the following restrictions/recommendations** Note: Any listed restrictions/recommendations will be reviewed by the College to determine whether there are accommodations that can be made to assist in meeting the technical standards. Students with a qualifying disability under the Americans with Disabilities Act are encouraged to register with the STCC Office of Disability Services (ODS) to determine their eligibility for reasonable accommodations under the law. ODS is located in Building 19, Room 141 and can be reached at (413) 755-4785:

\_\_\_\_\_

☐ **Not Cleared**

Reason \_\_\_\_\_

DATE OF EXAM: \_\_\_\_/\_\_\_\_/\_\_\_\_

Clinician: \_\_\_\_\_

(print)

(signature)

(date)

(office phone)

## **Technical Standards: Essential Skills for the Dental Assistant Program**

The STCC Dental Assistant Student must be able to meet the following safety and technical standards:

### **Communication**

- Communicate in written format as well as orally with faculty, patients and fellow students.
- Establish a rapport with the faculty, patients and fellow students.
- Accurately transfer gathered data and record with correct grammar, punctuation, spelling and vocabulary.
- Observe and decipher non-verbal communication.

*Examples: obtain medical history information, document pertinent observations, orally disseminate post-treatment directions, correspond and cooperate with faculty, patients, fellow students and staff from a variety of cultural backgrounds*

### **Physical Strength, Endurance and Mobility**

- Possess strength and mobility to work in a confined space for long periods of time when assisting with patient care.
- Stand and sit for long periods of time.
- Walk for a long distance.
- Change positions quickly in the operatory to perform patient care.
- Grasp items and equipment above shoulder height and below waist level to utilize equipment.
- Push/Pull/Lift up to 50lbs., including large boxes and equipment.

### **Motor Skills**

- Operate and utilize equipment and instruments.
- Utilize hand, eye and foot coordination of dental hand pieces.
- Position and move patients in a safe manner.
- Perform CPR as needed and maintain certification status.
- Engage in simulation oral health skills in a clinic setting assuming the position of the dental assistant, patient and the operator.

*Examples: controlled intraoral hand movements, transfer of patients, response to a medical emergency*

### **Visual:**

- Read written instructions
- Read and understand a medical history and patient charts.
- Evaluate a safe treatment and work environment.
- Distinguish between different equipment and its usage.
- Observe a patient's facial expressions and other nonverbal cues

*Examples: identify the working ends of various dental instruments, function of dental equipment, and materials, determine variations in tissue appearance (pallor & cyanosis), and interpret patient charts, records, and documents*

### **Auditory:**

- Ability to monitor vital sign
- Correspond and cooperate with faculty, patients, fellow students and staff from a variety of cultural backgrounds.
- Follow verbal instructions.
- Recognize sounds, alarms and emergency signals.

### **Olfaction:**

- Possess the ability to withstand unpleasant scents related to patient's oral hygiene and personal care.
- Possess the ability to know when one's own body odor and personal hygiene needs addressing

### **Dermatological Health**

- Not prone to psoriasis, dermatitis or other chronic skin disorders with open lesions on the hands.
- Non-allergic responses to dental materials and agents.

### **Intellectual, Conceptual and Cognitive Skills:**

- Collect, analyze and recall information and knowledge to participate in a clinic setting.
- Interpret, problem solve and demonstrate critical thinking.
- Comprehend and process information to aid in treatment plan creation.
- Possess the ability to self-evaluate.
- Recognize the potential for exposure to bloodborne pathogens (HIV, HBV, HCV), ionizing radiation and other potentially infectious (OPM) and hazardous material.

### **Time Management Skills:**

- Ability to meet a variety of deadlines with time critical tasks.

*Examples: Tardiness to course lecture/lab/affiliations will not be tolerated. If you are unable to attend a laboratory session for any reason, it is your responsibility to notify the course professor or clinic faculty prior to the beginning of the scheduled class session.*

### **Emotional/Personal Temperament:**

- Ability to withstand physically and mentally demanding workloads and function effectively under stress and respond calmly.
- Maintain composure under demanding course load and patient care.
- Accept constructive criticism and appropriately modify behavior.

*Examples: ability to think rationally during a medical emergency, express empathy towards patients, maintain HIPAA standards*