# **Springfield Technical Community College**

President's Report 2018/19

Supporting students. Transforming **lives.**  Table of Contents

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This past academic year was important in our progression as an institution that seeks to help students transform their lives. In particular, the opening of the Rubenzahl Student Learning Commons (Building 19) represents the most significant campus infrastructure change in over

30 years. This space is not just a hub for student supports and services; it now provides a heart for campus. This year the college adopted an updated Campus Master Plan, and in addition to infrastructure enhancements, this report also offers perspective on six strategic priorities that map to our 2015–2020 Student Success Plan. Our work in areas that include equity, enrollment, student learning and completion, are critical to our efforts as a community college. STCC also has the benefit of two middles names, and it is also our technical focus, and therefore unique programming, that this year, and previously, has provided unique value for families, communities, and our area employers. Looking ahead, we will continue to progress, grow, and no doubt change as an accessible, affordable, and also highly responsive institution of higher education.

John B. Cook, Ph.D. President Springfield Technical Community College

# Equity

Close achievement gaps among students who have traditionally faced the most significant barriers to achievement while improving outcomes for all students.



#### Saithe's Story

Saithe Winspeare grew up thinking she would never go to college.

"I'm dyslexic, so my whole life I was told college was something I couldn't do," Winspeare said.

She proved them wrong. On May 30, Winspeare wore a cap and gown and participated in Springfield Technical Community College's commencement

exercises, picking up her associate degree in criminal justice. She not only graduated from college – she earned her degree with honors for maintaining good grades. She was the first one in her family to go to college.

"My daughters were my motivation," Winspeare said. "I wanted a better life for both my girls."

STCC offers a variety of support services to help first-generation college students, students of color, and others who are struggling financially.

Winspeare participated in TRIO Student Support Services (SSS), which helped her adjust to the college environment and prepared her for her transition to a four-year university. In the fall, she will start working toward a bachelor's degree in social work.

"Saithe intends to pay it forward to society through her education and employment in social work, and I am confident she will be successful in her journey."

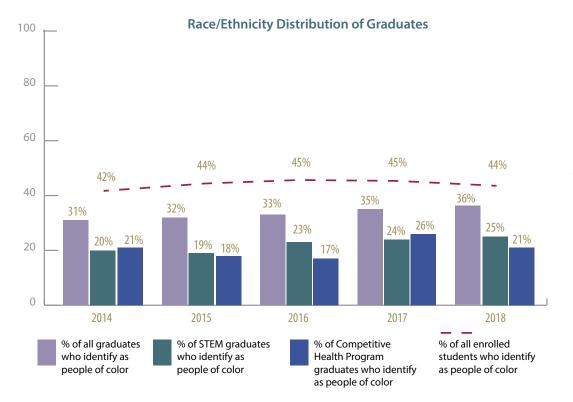
Trio Academic Advisor, Kaylee Furlano

# Díd you know?

TRIO Student Support Services (SSS) provides assistance for 253 students who are low income, first generation or disabled.



Student helps build a working demonstration bridge during STEM Starter Academy's annual Summer Bridge Program.



Encouraging for STCC is movement over the past four years, with the percentage of all graduates identifying as students of color having increased five percentage points. Related, in competitive health programs, the college has seen more recent improvements in the percentage of graduates being students of color.

# College Readiness & Enrollment

Increase the proportion of prospective and current students who are academically prepared to succeed in college-level coursework and have them enroll at STCC.

#### STCC grant programs boosting student performance

Data shows that grant-funded efforts to reduce equity gaps and increase performance for low-income and students of

color at Springfield Technical Community College (STCC) appear to be working.

In the fall of 2016, STCC launched the Supplemental Instruction (SI) program, which is supported by a U.S. Department of Education Title III federal grant. The program is a type of academic support in which peer tutors, or SI Leaders, assist students both in and outside of the



classroom in primarily science, technology, engineering and mathematics (STEM) classes with high enrollment and lower-than-average pass rates.

The program began with six SI leaders assisting in seven courses and nine sections. Two and a half years later – the spring of 2019 – the program had expanded to 29 SI leaders in 26 courses and 39 sections, far exceeding the goals of the grant.

Díd you know?

85.6% of students who participate in the Supplemental Instruction (SI) Program are more likely to earn a grade of C- or better, as compared to 74.7% of students who choose not to participate. The SI Program serves over 1,000 students.



Supplemental Instruction leaders made a difference in the lives of their fellow STCC students.

#### High School of Commerce students experience college life at STCC

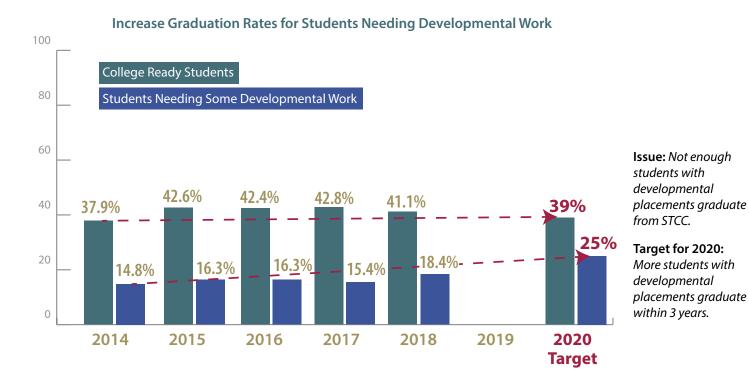
In the fall 2018, STCC welcomed more than 40 Commerce students who chose to take one of three college-level classes offered to them: mobile app programming, computer basics, and airbrushing techniques.

The number of students marks a big jump from years past, when only a handful from Commerce attended STCC classes. In the coming years, even more students from Commerce are expected to walk through STCC's gates.

STCC agreed to work with 11th- and 12th-graders through its collaboration with the Springfield Empowerment Zone Partnership (SEZP), which recently launched the redesign of Commerce.



STCC Professor Brian Candido taught High School of Commerce students in the fall of 2018, including Zaniah King, left, and Sherisa Michel.



# Student Learning

Achieve excellence in the teaching and learning of core competencies, using tools of assessment, to prepare students for success in academic transfer, careers, and lifelong-learning.

Díd you know?

**RMOW?** STCC has used a teaching strategy called Process Oriented Guided Inquiry Learning (POGIL), a studentcentered instructional approach. Students work in selfmanaged teams of four. The instructor acts as a facilitator rather than a source of information.



"Sometimes I don't believe I accomplished all these things. (Receiving these awards) is an honor. It has confirmed everything I have done. I stayed up late at night working, and it's been worth it."

Vania H. Benavides, a Health Information and Informatics Management student, received the MaHIMA Student Achievement Award and the Health Information Technologies Excellence Award.



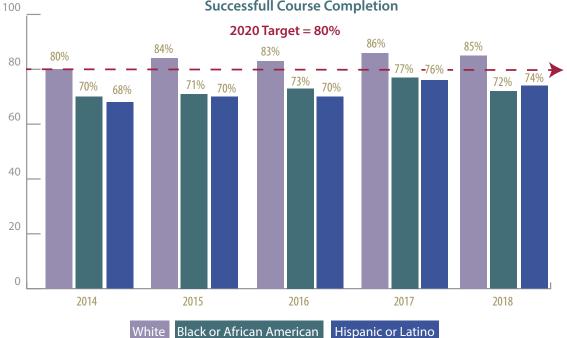
"When I came to STCC, I thought the professors were great. They actually cared about what you were doing. They checked-in with your work."

Ashleigh Ayers, a graduate of the Graphic Arts Technology program.

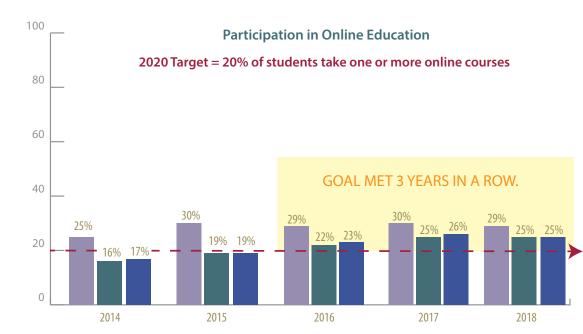


"It was just a really great experience to be in a room full of students from all over the country. I had never been on a plane before, so that was a new experience as well."

Altavise Chinn, General Studies student, Pre-Health Option, who presented her research at a conference in Arizona.



#### Students Meeting Academic Standards as Shown by Successfull Course Completion



**Issue:** Not enough students meet academic standards to complete their courses successfully.

**Target for 2020:** 80% of students will meet academic standards as shown by successful course completion.

STCC continues to make strategic investments in online learning to ensure students have optimum access to an education.

# Community Engagement & Citizenship

Benefit the community that the college serves; provide opportunities for intellectual, cultural, and economic engagement; and prepare students to become thoughtful, committed, and socially responsible graduates.



"This is a terrific opportunity for our dental hygiene students to get hands-on experience working with area dentists. I know the students genuinely enjoy helping people get the care they need. They look forward to participating in Community Dental Day."

Dr. John B. Cook, STCC President, speaking about Community Dental Day, which provides free treatment for area residents.



"College for Kids exposed 168 participants between 11 and 17 to learning opportunities available in science, technology, engineering, and math (STEM) fields. The "Summer of STEM" gives young people the chance to learn about architecture, lasers, fidget spinners, and more."

Lidya Rivera-Early, director of Community Engagement

Díd you know?

STCC partnered with Worcester State University to offer an associate to master's urban studies program in the fall of 2019 to help the growth of gateway cities like Springfield and Worcester.



"This allows high school teachers to expose their students to biotechnology in an affordable way. The students may not know how booming biotechnology is as an industry. Biotech graduates from STCC with a two-year associate degree are in demand in the job market."

Dr. Lisa Rapp, Biotechnology Department chair, speaking about the Amgen Biotech Experience teacher training program held at STCC. She is pictured next to laboratory tech Kara Haller.

#### Improved Digital Literacy Skills

63% of associate degree graduates and 52% of certificate graduates said that their experience at STCC improved their ability to use computers, common software, mobile devices or internet- or cloud-based applications a lot, or tremendously.

#### **Civic Learning and Community Engagement**

5.3% of students responded that they participated often or very often in community-based projects as a part of their regular course work. STCC average response was 1.24 on a scale of 1-4; National average response was 1.34.

Unique Career and Transfer Programs – Enrollment Then and Now						
	2007	2017		2008	2018	
Computer and IT Security	77	125		73	140	
Mechanical Engineering Technology	66	125		77	113	
Engineering Transfer	60	109		76	112	

# College Completion

Increase the proportion of students who complete STCC degree and certificate programs.



Chekeena Rivera enrolled at STCC after receiving her high school equivalency credentials through STCC's Springfield Adult Learning Center.

# STCC celebrates adult learners who earned high school equivalency credentials

Wearing a black cap and gown, Chekeena Rivera smiled as she clutched the certificate signifying her accomplishment. At 27, she had earned her high school equivalency credentials. Rivera, a Springfield resident, felt good about the future after passing her high school equivalency test, which is called the HiSET.

"It feels so amazing," Rivera said at the 2018 HISET Celebration honoring nearly 40 graduates who took classes at the Springfield Adult Learning Center at Springfield Technical Community College. Rivera is now seeking her associate degree from STCC and hopes to transfer to a four-year university or college and continue her education.

STCC student Helder Serrazina, who is pursuing his degree in business administration, received the Jean and Jim Genasci Honorary Scholarship, which is awarded to LGBT+ students who demonstrate how they actively serve as a leader or role model and promote the goals of the lesbian, gay, bisexual, and transgender community.

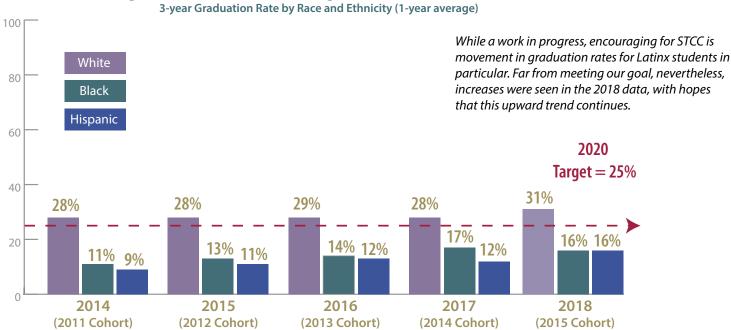


Díd you know?

Since its inception, and through fall 2018, 409 Springfield students have participated in the 100 Males to College program. To date, 199 have graduated.

"When looking at a six-year window as long-term success, 66% of STCC students who started in 2011 had either completed a credential, transferred, were still enrolled, or had earned over 30 credits. This is a very encouraging outcome given that the Massachusetts community college average is 65%. Department of Higher Education data show that of the 838 associate degrees awarded by STCC in 2018, 23% were in Healthcare. This places STCC high amongst Massachusetts community college students graduating in an allied health field."

President John B. Cook



#### Percentage of Students from the Entering Cohort who Graduate within 3 Years 3-year Graduation Rate by Race and Ethnicity (1-year average)

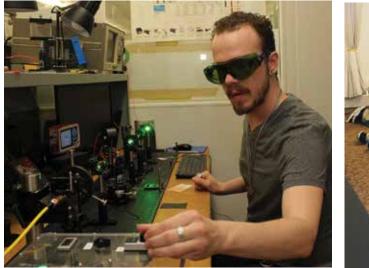
Career & Transfer Readiness

Increase the proportion of students receiving credentials such that they can successfully enter or return to the workforce, or transfer to a four-year institution. Some of STCC's career-readiness programs are not offered anywhere else in Western Massachusetts, including Dental Radiology, Phlebotomy for Healthcare Professionals, and Optics and Photonics Technology.



"The Mechanical Engineering Technology program at STCC helped me develop rich skills that led me to success in my career and encouraged me to seek further education. The devotion of the faculty, structured curriculum, and flexibility of this program is unparalleled."

Elizabeth Ryan '17, Mechanical Engineering Technology graduate





# University of Massachusetts Amherst

Number of STCC Students Transferring to UMass-Amherst over 5 Years

Academic Year	# transfers
2014-2015	101
2015-2016	119
2016-2017	96
2017-2018	104
2018-2019	94

"STCC's Workforce Development Center offers many career pathways. These programs are affordable and driven by industry needs. People who get the training will find themselves in demand when they apply for jobs."

Elliot Levy, Senior Director for Workforce Development.

"There aren't any other associate degree programs like ours in the region. That's why companies approach us." Optics and Photonics Technology Department Chair, Dr. Nicholas Massa

# **Building Our Future**

#### Ira H. Rubenzahl Student Learning Commons Opens

In a ribbon-cutting ceremony, the college celebrated the opening of the \$50 million Ira H. Rubenzahl Student Learning Commons, a renovated historic building that has become a vibrant one-stop hub for student services and activities.

The event in December drew dignitaries including Massachusetts Gov. Charlie Baker who joined state and local officials as well as current and past STCC leaders and students.

The more than 100,000-square-foot building – built in the 19th century as a storehouse for supplies – has been revitalized into an energy-efficient facility and center of student life at STCC. The Learning Commons has a modern and inviting interior that maintains the historic character of the structure.



Retired STCC President Ira H. Rubenzahl cuts the ceremonial ribbon for the opening of the Student Learning Commons that bears his name.







W? The Student Learning Commons has LED lighting, occupancy sensors, and daylight sensors which help to reduce the amount of energy used for lighting.

# Springfield Technical Community College Campus Master Plan



2019



The Board of Trustees in May endorsed the College Master Plan, which has been a key priority throughout the year. The plan will act as a road map to help the STCC community, faculty, staff, and students become familiar with structural challenges as well as goals for solutions.

Planning for the future is critical in light of the renovation and completion of the Ira H. Rubenzahl Student Learning Commons. With the opening of the more than 100,000-square-foot building, significant student services and resources are now housed under one roof instead of being scattered across campus.

The college recognizes the need to provide for the continued excellence of its programs by updating aging and historic buildings on campus and also exploring possibilities off campus.

The plan identifies a number of objectives, including:

- Relocating programs and offices in Building 20
- Continuing to co-locate student-serving offices on the north side of campus
- Affiliating manufacturing-oriented programs

# FY19 Facilities Building Highlights:

#### Building 2

- Full multi-level roof replacement (\$1.2M/DCAMM)
- Biology lab hot and cold room upgrades (\$29.6K/DCAMM)
- Repair wall cracks and rebuild some block in the stairwells (\$78.5/DCAMM)

### Building 13

Masonry repairs (\$590K/DCAMM)

## Building 17

- Renovation of the fourth floor testing center for the new grant-funded STEM Center (\$226.3K)
- Masonry repairs (\$1.3M/DCAMM)

## Building 19

• Ribbon cutting for the Ira H. Rubenzahl Student Learning Commons

## Building 20

- SIMS program buildout (\$249K/STCC)
- Replacement of convectors, cabinet heaters, and unit ventilators in various locations (\$155K/STCC)

## **Building 25**

- Concrete repair to structural column (\$9.3K/STCC)
- Waste oil tank replacement (\$11.2K/STCC)

## **Building 27**

Masonry, roof repairs, and waterproofing (\$338K/STCC)

## **Building 28**

- Accessibility and parking upgrades (\$256K/DCAMM)
- Access road repaved (\$241K/STCC)

## Campus

- Interior LED conversions completed in Buildings 2, 14, 15, 16, and 17 (saving an estimated 587kWh a year.)
- Gas line relocation (\$29K/STCC)

## Parking

- The Taylor/Worthington Street student parking lot (Lot 5) added 161 parking spaces and will be serviced by the college's shuttle buses. (\$995K/STCC)
- Facilities collaborated with Civil Engineering to design and complete an on-campus motorcycle pad adjacent to Building 7. (\$8.5K/STCC)

# Institutional Advancement/ STCC Foundation

The STCC Foundation celebrated another busy year! In October, we joined forces with MGM Springfield for our "Come ROAR with STCC" event. The gala event supported the mission of the STCC Foundation, helping the college to meet its goals and commitment to provide superior educational opportunities in the community. This December, we held the grand opening of the Ira H. Rubenzahl Student Learning Commons (known as "Building 19" around campus), which offers a one-stop-shop for all STCC students from the moment they step onto campus.

In the Spring, we were fortunate to have family and friends of Dr. John Bennett witness the naming of the Bennett Reading Room in the STCC Library. This beautiful room dedicated to Dr. Bennett provides a welcoming and peaceful environment for our campus community. Once again, an anonymous donor gifted an additional \$50,000 in support of the Quest Fund for nursing students in order to help remove the barriers to college completion.

This May we were pleased to host a dedication ceremony of the PeoplesBank Student Financial Services Conference Room in the Rubenzahl Learning Commons. This dedication celebrates the strong partnership between STCC and PeoplesBank, providing us with a gift honoring diversity initiatives and student support.

Our Board of Directors continues to grow and expand as we work to transform student lives at STCC. This Fall, we will celebrate our Major Gifts Campaign and look to continually engage and strengthen our ties within the campus community and community at large.

I am a proud alumnus of the class of 1977 and appreciate and believe my STCC degree transformed my life. I enjoy and am continually honored to serve on the Foundation Board of Directors and champion the great work of President John B. Cook, our faculty, and staff in educating the workforce population for tomorrow.

Franklin D. Quigley, Jr. '77 President, STCC Foundation Board of Directors



Frank Quigley '77, president of the STCC Foundation Board of Directors, and Jennifer Brown, STCC Foundation board member and chairwoman of the Development Committee.

"Springfield Technical Community College has been an invaluable partner in our efforts to grow the workforce of tomorrow in downtown Springfield. We're honored to stand with them in this fundraising effort. We have been inspired by their strong commitment to creating a healthier economy through employment opportunities, and are grateful for their willingness to learn about and adapt teachings for our industry."

#### Alex Dixon, general manager, MGM Springfield



PeoplesBank First Vice President of Marketing & Innovation Matthew Bannister, Senior Vice President for Commercial Lending Shaun Dwyer, STCC Vice President of Advancement and External Affairs Denise Hurst, and STCC President John B. Cook.

Launching a major fundraising initiative, the college dedicated the PeoplesBank Conference Room in the Ira H. Rubenzahl Student Learning Commons.

"PeoplesBank is proud to support Springfield Technical Community College with this contribution. Both STCC and PeoplesBank strongly believe that an education can be a positive, transformative opportunity, and we hope that we will be able to provide a more promising future to many area residents."

Matthew Bannister, First Vice President of Marketing & Innovation at PeoplesBank



STCC received a \$250,000 donation from the estate of John W. Bennett.

"When people now visit campus, this is one of those places we are sure to show. When our trustees hold a meeting in the Learning Commons, this reading room is the place they gather. We just don't have a space quite like this on campus, and we are thrilled to now identify this as the Bennett Reading Room."

President John B. Cook

## **STCC Foundation Balance Sheet**

June 30, 2019 (Unaudited)

<b>ASSETS</b> CURRENT ASSETS Cash	\$102,114
Accounts Receivable	\$102,114
	\$851
Prepaid Expenses	
Total Current Assets	\$107,675
Total Property and Equipment	\$980,747
Total Investments & Other Assets	\$5,077,483
Total Assets	\$6,165,905
LIABILITIES AND CAPITAL	ÈO EE A
Total Current Liabilities	\$9,554
Total Long Term Liabilities	\$43,690
Total Liabilities	\$53,244
Total Capital	\$6,112,661
Total Liabilities and Capital	\$6,165,905

#### Anonymous (2)

#### President's Circle (\$15,000 and up)

Collins Pipe & Supply, Co., Inc. and the Tuohey Family Community Foundation of Western MA The Irene E. & George A. Davis Foundation Ruth Bush Contrino Foundation Trust United Way of Pioneer Valley

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Every effort has been made to ensure the accuracy of the information presented in our honor roll of donors. Please accept our apology for any errors or omissions. Should you have any changes, corrections or questions, please contact the STCC Foundation at (413) 755-5628.

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One Armory Square • Suite 1 • PO Box 9000 Springfield, MA 01102-9000

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