

Overview of Developmental Reading Options		
Course	DRG-091	DRG-092
Credits	3 developmental	3 developmental
Description	Reading 1 offers practice in active reading skills for improved comprehension and efficiency, as well as vocabulary development using a variety of materials from textbooks, literature, and periodicals. Students will be introduced to the STCC Library in this course. This is a developmental course. Credit for this course will not be counted toward fulfilling graduation requirements at STCC.	Reading 2 emphasizes critical reading, addressing general and specific comprehension skills for library research, reading textbooks, technical material and literature. Vocabulary development focuses on context and structural analysis. This is a developmental course. Credit for this course will not be counted toward fulfilling graduation requirements at STCC.
Necessary Skills	<ul style="list-style-type: none"> <li>• Basic English literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Reading for understanding</li> <li>• Basic vocabulary</li> <li>• Familiarity with textbooks</li> </ul>
Skills Developed	<ul style="list-style-type: none"> <li>• Reading for surface and suggested meaning</li> <li>• Vocabulary building: using context clues and dictionaries</li> <li>• Understanding textbook features and organization, finding information in textbooks</li> <li>• Study skills</li> </ul>	<ul style="list-style-type: none"> <li>• Reading for suggested meaning and making connections</li> <li>• Critical reading: fact vs. opinion, asking questions while reading</li> <li>• Study skills</li> <li>• Basic research strategies</li> </ul>
Typical Course Activities	Reading short non-fiction essays or stories, answering questions about readings, discussing readings in class, vocabulary quizzes	Reading short non-fiction or fiction, answering questions about readings, discussing readings in class, vocabulary quizzes, using research tools on campus

Overview of Developmental and Co-Requisite Writing Options				
Course	DWT-099	DWT-098 + PSY/SOC	ENG-101 + DWT-099	ENG-101 + PHL-120
Credits	3 developmental	2 developmental + 3 college	3 developmental + 3 college	6 college
Description	<p>This course provides a review of basic English skills in grammar, sentence structure, paragraphing, and essay development to prepare students for college-level writing. The course, intended for students who have had difficulty with written English, provides preparation for ENG-101.</p> <p>A grade of “C-” or better in DWT-099 is recommended for admission to ENG-101. This is a developmental course. Credit for this course will not be counted toward fulfilling graduation requirements at STCC.</p>	<p>In this co-requisite model, students receive additional writing support to complete assignments in a paired section of PSY-101 or SOC-101. This support includes a review of the rules for organizing paragraphs and essays, and students focus on using evidence to support responses to course questions and prompts.</p> <p>The writing support course is a developmental course. Credit for this course will not be counted toward fulfilling graduation requirements at STCC.</p>	<p>In this co-requisite model, ENG-101 material is supported by an additional section focusing on the rules for organizing and writing paragraphs and essays. Students spend the extra time developing an understanding of English grammar and essay development, building the skills necessary to express ideas clearly in written English.</p> <p>The supporting section of DWT-099 is a developmental course. Credit for this course will not be counted toward fulfilling graduation requirements at STCC.</p>	<p>In this co-requisite model, ENG-101 material is supported by an additional section focusing on logic and argument. Students spend more time learning how to think critically, question assumptions, make claims, and link ideas and evidence together. In addition to strengthening academic writing habits, this combination of coursework is ideal for students looking to develop the skills necessary for many of STCC’s technical and medical programs.</p>
Necessary Skills	<ul style="list-style-type: none"> <li>• Basic English literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Reading for understanding</li> <li>• Basic vocabulary</li> <li>• Familiarity with textbooks</li> </ul>	<ul style="list-style-type: none"> <li>• Reading for understanding</li> <li>• Basic vocabulary</li> <li>• Familiarity with textbooks</li> </ul>	<ul style="list-style-type: none"> <li>• Reading for understanding</li> <li>• Academic vocabulary</li> <li>• Basic grammar skills</li> </ul>
Skills Developed	<ul style="list-style-type: none"> <li>• Developing and writing paragraphs and short essays</li> <li>• Brainstorming and organizing ideas</li> <li>• Revising and editing</li> </ul>	<ul style="list-style-type: none"> <li>• Developing and writing paragraphs and short essays</li> <li>• Brainstorming and organizing ideas</li> <li>• Revising and editing</li> </ul>	<ul style="list-style-type: none"> <li>• Developing and writing paragraphs and essays</li> <li>• Brainstorming and organizing ideas</li> <li>• Revising and editing</li> <li>• Summarizing, paraphrasing, and quoting sources</li> <li>• Documenting and citing sources</li> </ul>	<ul style="list-style-type: none"> <li>• Developing and writing paragraphs and essays</li> <li>• Brainstorming and organizing ideas</li> <li>• Revising and editing</li> <li>• Summarizing, paraphrasing, and quoting sources</li> <li>• Documenting and citing sources</li> <li>• Using evidence</li> <li>• Analyzing arguments</li> </ul>
Typical Course Activities	Paragraph and 5-paragraph essay writing, in-class writing activities, reading short non-fiction essays or stories	Paragraph and 5-paragraph essay writing, in-class writing activities, reading short non-fiction essays or stories	Paragraph and 5-paragraph essay writing, in-class writing activities, reading non-fiction or fiction, discussion of readings, writing multi-page essays, basic research and citation	Close reading of non-fiction or fiction, discussion of readings, writing multi-page essays, basic research and citation

Overview of College-Level Composition Options		
Course	ENG-101	ENG-101H
Credits	3 college	3 college
Description	The objective of this course is to improve the student's ability to communicate effectively in writing. Areas covered will include basic writing patterns and effective construction of paragraphs and essays. In addition, students will be introduced to summary, quotation, paraphrase, and documentation of outside material.	This honors-level Composition I course involves the standard description for a section of ENG-101. The objective of this course is to improve the student's ability to communicate effectively in writing. Areas covered will include introduction of basic writing patterns, effective construction of paragraphs and essays, and preparation of the documented research paper. See list of objectives and competencies (available from instructor). In addition, students will be required to submit work that is representative of honors-level course work; to that end, more time will be dedicated to developing argumentation and research skills. Among the assignments required will be two documented research papers. All work for the course will be kept in a portfolio and at the end of the semester, students will be required to submit a portfolio review essay critiquing their progress.
Necessary Skills	<ul style="list-style-type: none"> <li>• Reading for understanding</li> <li>• Academic vocabulary</li> <li>• Basic grammar skills</li> <li>• Paragraph writing</li> </ul>	<ul style="list-style-type: none"> <li>• Reading for understanding</li> <li>• Reading for implied meaning</li> <li>• Developed academic vocabulary</li> <li>• Advanced grammar skills</li> <li>• Essay writing</li> </ul>
Skills Developed	<ul style="list-style-type: none"> <li>• Developing and writing paragraphs and essays</li> <li>• Brainstorming and organizing ideas</li> <li>• Revising and editing</li> <li>• Summarizing, paraphrasing, and quoting sources</li> <li>• Documenting and citing sources</li> </ul>	<ul style="list-style-type: none"> <li>• Developing and writing paragraphs and essays</li> <li>• Brainstorming and organizing ideas</li> <li>• Revising and editing</li> <li>• Summarizing, paraphrasing, and quoting sources</li> <li>• Documenting and citing sources</li> </ul>
Typical Course Activities	Close reading of non-fiction or fiction, discussion of readings, writing multi-page essays, basic research and citation	Close reading of non-fiction or fiction, discussion of readings, writing multi-page essays, writing research papers