

MAT-062: MODULAR 2 PRACTICE PROBLEMS

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Rewrite as a base to a power, if possible.

1) $x^3 \cdot x^7 \cdot x^8$

A) x^{29}

C) x^{18}

B) x^{10}

D) Cannot be simplified

1) _____

Evaluate.

2) $(-6)^2$

A) -12

B) 36

C) -36

D) 12

2) _____

Rewrite as a base to a power, if possible.

3) $\frac{x^6}{x}$

A) x

B) x^5

C) $\frac{1}{x^5}$

D) x^6

3) _____

Simplify.

4) $(-4n^5)^3$

A) $-64n^{15}$

B) $-4n^{15}$

C) $64n^{15}$

D) $-64n^5$

4) _____

Express in scientific notation.

5) 300,000,000

A) 3×10^8

B) 3×10^7

C) 3×10^9

D) 3×10^6

5) _____

Express in standard notation.

6) 5.35×10^{-4}

A) -535,000

B) 0.000535

C) 0.00535

D) 0.0000535

6) _____

Perform the indicated operation. Write the answer in scientific notation.

7) $(5.95 \times 10^4)(7.19 \times 10^5)$

A) 5.2781×10^{20}

B) 4.2781×10^{20}

C) 5.2781×10^{10}

D) 4.2781×10^{10}

7) _____

Evaluate the expression.

8) $2x - 9y$ for $x = 2, y = -7$

A) 62

B) 69

C) 47

D) 67

8) _____

Combine like terms, if possible.

9) $9a - 2a + 7$

A) $-7a + 7$

C) $14a$

B) $7a + 7$

D) Cannot be simplified

9) _____

Simplify.

10) $8x - (8 - 3x)$

A) $8x - 11$

B) $5x - 8$

C) $11x + 8$

D) $11x - 8$

10) _____

Solve using the addition and multiplication principles together.

11) $148 = 10x + 18$

A) 13

B) 120

C) 3

D) 124

11) _____

12) $6x - (3x - 1) = 2$

A) $\frac{1}{3}$

B) $-\frac{1}{9}$

C) $-\frac{1}{3}$

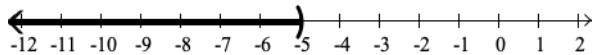
D) $\frac{1}{9}$

12) _____

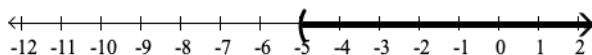
Graph the inequality on a number line. Then write the solution using interval notation.

13) $x > -5$

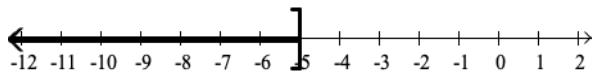
A) $(-\infty, -5)$



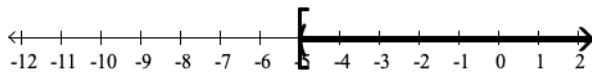
B) $(-5, \infty)$



C) $(-\infty, -5]$



D) $[-5, \infty)$



13) _____

Solve the inequality, and then express in interval notation.

14) $12x - 7 \leq 11x - 18$

A) $x \geq -11; [-11, \infty)$

C) $x < 12; (-\infty, 12)$

B) $x \leq -11; (-\infty, -11]$

D) $x > 12; (12, \infty)$

14) _____

Find the slope of the line going through the given pair of points.

15) (1, -4) and (-9, 9)

15) _____

A) $-\frac{10}{13}$

B) $-\frac{13}{10}$

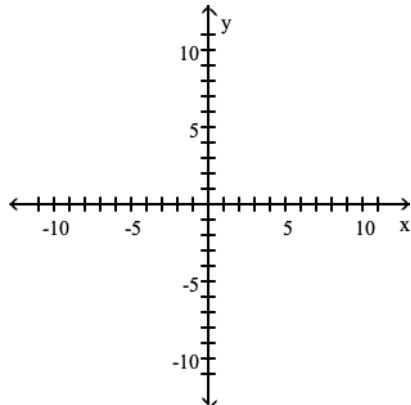
C) $-\frac{5}{18}$

D) $-\frac{18}{5}$

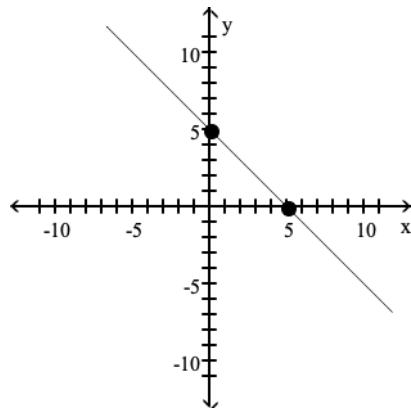
Plot the given points and sketch the line that passes through them.

16) $(-5, 0)$ and $(0, 5)$

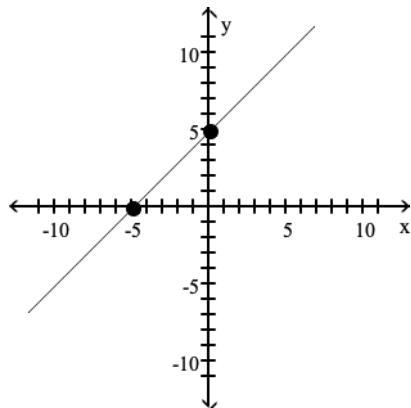
16) _____



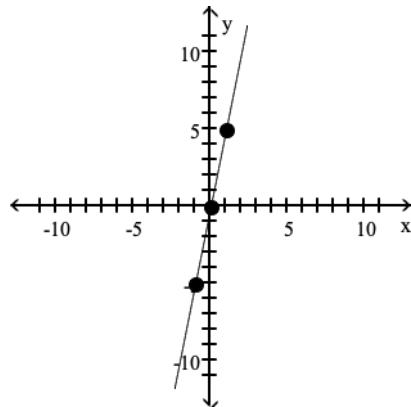
A)



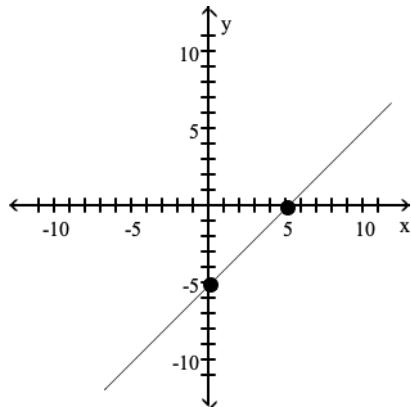
B)



C)



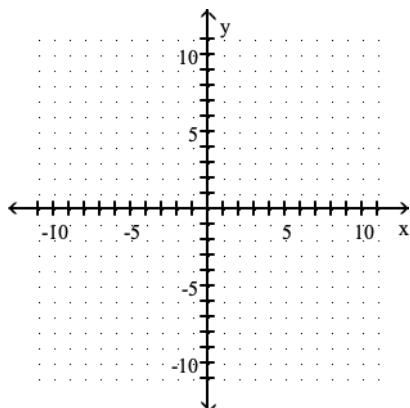
D)



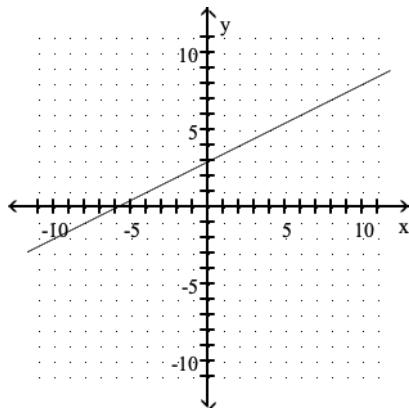
Graph the line.

17) Through $(0, 3)$, $m = \frac{1}{2}$

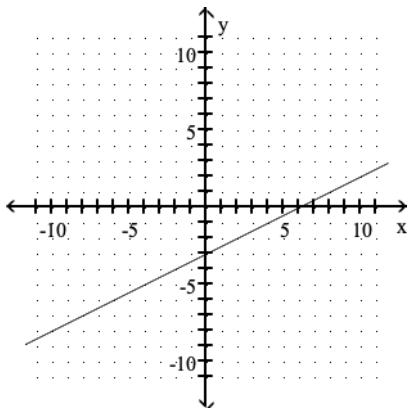
17) _____



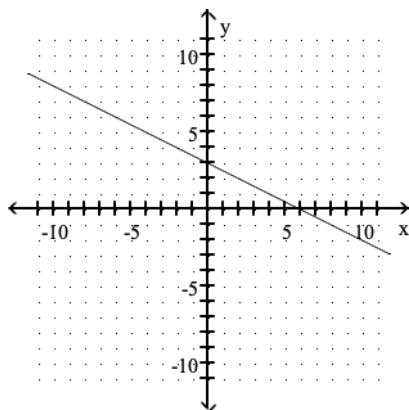
A)



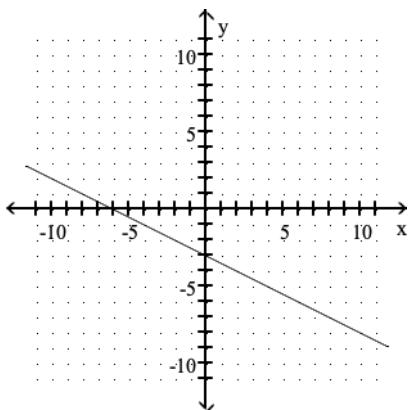
B)



C)



D)



Write the slope-intercept form of the equation for the line passing through the given pair of points.

18) $(-9, 7)$ and $(0, 3)$

18) _____

A) $y = -\frac{16}{3}x + 3$

B) $y = \frac{4}{9}x + 3$

C) $y = -\frac{4}{9}x + 3$

D) $y = \frac{16}{3}x + 3$

Answer the question.

19) Is $\left(4, \frac{9}{5}\right)$ a solution of the following system?

$$x - 5y = -5$$

$$3x - 5y = 21$$

A) Yes

B) No

19) _____

Use the elimination method to solve the system.

20) $x + 8y = 65$

$$3x + 8y = 67$$

A) (1, 8)

B) (-8, 1)

C) (2, 7)

D) No solution

20) _____

Identify the terms of the polynomial.

21) $5x^3 + 6x^2 - 3x + 6$

A) $5x^3, 6x^2, -3x, 6$

C) $5x^3, 6x^2, 3x, 6$

B) $5x^3 + 6x^2, -3x + 6$

D) $5, x^3, 6, x^2, -3, x, 6$

21) _____

Identify the coefficients of the polynomial.

22) $2n^3 - 2n^2 - n$

A) 2, -2, -1

B) 2, 2, -1

C) 2, -2, 1

D) 2, 2, 1

22) _____

Classify the polynomial by the number of terms. Then identify the degree of the polynomial.

23) $-6y^5 + 2y^4 - 5$

A) Trinomial of degree 5

C) Binomial of degree 5

B) Trinomial of degree 10

D) Trinomial of degree 9

23) _____

Add or subtract horizontally.

24) $(2n^5 + 4n^3 + 3) + (5n^5 + 2n^3 + 6)$

A) $7 + 6n^5 + 9n^3$

C) $7n^5 + 6n^3 + 9$

B) $22n^8$

D) $8n^5 + 4n^3 + 10$

24) _____

Multiply.

25) $(3x - 2)(x - 4)$

A) $x^2 + 8x - 14$

B) $3x^2 - 14x + 8$

C) $3x^2 - 15x + 8$

D) $x^2 - 14x - 15$

25) _____

Answer Key

Testname: MAT-062 MODULE 2 PRACTICE

- 1) C
- 2) B
- 3) B
- 4) A
- 5) A
- 6) B
- 7) D
- 8) D
- 9) B
- 10) D
- 11) A
- 12) A
- 13) B
- 14) B
- 15) B
- 16) B
- 17) A
- 18) C
- 19) B
- 20) A
- 21) A
- 22) A
- 23) A
- 24) C
- 25) B