



Articulation Agreement

Post University and Partnering Institution

Post University and Springfield Technical Community College hereafter referred to as “partnering institution” agree to cooperate in correlation their respective academic programs to facilitate the transfer of students with the following associate degree to Post University in order to pursue a baccalaureate degree.

Springfield Technical Community College	Post University
AS Business Administration Transfer	BS Business Administration
AS Business Administration Transfer	BS Accounting
AS Business Administration Transfer	BS Finance
AS Business Administration Transfer	BS Human Resource Management
AS Business Administration Transfer	BS Management
AS Business Administration Transfer	BS Marketing
AS Business Administration Transfer	BS Sport Management
AS Communication and Digital Media Transfer	BA in Communication and Media Studies
AS Criminal Justice	BS Criminal Justice
AA Human Services/Social Work	BS Human Services
AA Applied Psychology	BA Psychology
AS Early Childhood Education	BS Child Studies

In recognition of this objective both institutions officially confirm the following terms of agreement:

Purpose

The purpose of this agreement is to coordinate the academic programs of cooperating institutions to encourage partnering institution students to pursue a baccalaureate degree at Post University as matched above.

Terms and Conditions

- A representative from each institution (Post University and partnering institution) will be responsible for monitoring the operation of this agreement. These representatives will be appointed by their respective presidents.
- Post University and partnering institution will inform the public and interested students in the transfer opportunity created by this articulation agreement by posting it on their website and at transfer fairs.

Student Qualifications and Responsibilities

- To be eligible for the articulation described in this agreement, the student must complete the required coursework and graduate from partnering institution with one of the articulated Associate Degrees listed in the chart above.
- Post University guarantees acceptance of individual students in good standing as stated on the transcript from partnering institution (both academic and disciplinary) who complete the coursework required to earn one of the articulated Associate Degrees listed in the chart above from partnering institution.
- If a student wishes to transfer any course outside of those specifically articulated in this agreement from partnering institution or another school, the earned grade must be equal to C or better in the course. The student must provide Post University with an Official Transcript from each school from which they are looking to transfer credit.
- The student will be solely responsible for meeting the requirements of admissions to and continued matriculation at Post University.

Post University's Responsibilities

- Post University will accept partnering institution credits, as defined in Addendum A, to apply towards the requirements of a Post University baccalaureate degree. (A grade of 'D' or better will be accepted for coursework required as part of an articulated partnering institution Associate Degree.) Post University is not required to accept transfer credits for course substitutions that deviate from the prescribed partnering institution curriculum.
- Credits not earned at partnering institution will be accepted subject to the Post University transfer credit policies.
- All transfer credits from partnering institution will be applied to a student's program at Post University in accordance with the structure of course classification at Post University
- Partnering institution will advise students at partnering institution of classes to be followed for transfer to Post University. Post University will review partnering institution courses on a regular basis to assess transferability.
- Post University will waive the CTC101 College Success Seminar as long as the student has earned an Associate Degree from partnering institution within the last 5 years.
- Students from partnering institution that enter through this articulation will receive either the Merit Scholarships for Transfer Students for Main Campus or 10 % off tuition for online program.
- Upon transfer to Post University from partnering institution the student will observe the curriculum regulations and policies in effect at the time of formal admission. Students must earn at least 30 upper level (300–and 400- level courses) credit hours for graduation. Partnering institution 200 level courses directly transferred in as 300 level courses will count towards this requirement.
- Post University will provide advising for incoming students from partnering institution to ensure that baccalaureate program requirements are completed.
- Post University will review the articulation equivalencies for all articulated programs on an annual basis and will contact partnering institution in writing to confirm any updates or changes.

Partnering Institution Responsibilities

- For this articulation to remain valid, partnering institution agrees to notify Post University in writing if course content or curriculum for programs articulated herein is changed in a way that affects prerequisite courses, or would have an impact on this articulation and provisions it contains. This notification can be detailed and program-specific, or as simple as providing the web link to an updated Academic Catalog, upon publication, annually.
- Partnering institution will advise its students of the coursework and schedule to be followed to ensure transfer to Post University under the terms of this articulation.
- Partnering institution will inform interested students of the transfer opportunity created by this articulation agreement and support students in the transfer process.

Brand Control Points

Post University and partnering institution can cobrand or market this articulation agreement on their respective websites and published materials.

Both parties acknowledge that when cobranding or marketing this partnership, each party may use the name and/or logo of the other party. Each party agrees to only use the other parties name and/or logo in ways as preapproved in writing (email is acceptable) and with the same level of care with which it uses its own name and logo. Approval by either party will not be unreasonably withheld.

Both parties agree to use the other University's name only in a positive light and will refrain from disparaging the other in any way.

Duration

Post University and partnering institution will review this agreement annually and make adjustments or amendments when necessary for the improvement of transfer procedures and program articulation.

Financial Structure

Post University and partnering institution agree that there shall be no charges between the parties with respect to the services and responsibilities that each undertakes to provide under this articulation agreement.

Elizabeth Joy Johnson

Dr. Elizabeth Johnson
Provost

Post University

Geraldine de Berly

Dr. Geraldine de Berly
Vice President of Academic Affairs
Springfield Technical Community College

Matthew Gravel

Matthew Gravel
Dean of Academic Initiatives
Springfield Technical Community College

John B. Cook

Dr. John B. Cook
President
Springfield Technical Community College

Springfield Technical Community College		Post University	
AS Early Childhood Education		BA Child Studies	
Course ID and Title	Credits	Course ID and Title	Credits
BIO-115 - Nutrition	3	BIO150 Nutrition	3
ECE-101 - Introduction to Early Childhood	3	CHS111 Foundations of Early Childhood Education	3
ECE-110 - Child/Growth and Development	3	PSY201 Child Growth and Development	3
ECE-140 - The Exceptional Child	3	CHS208 Teaching Exceptional Learners	3
ECE-150 - Curriculum for Early Childhood Education 1	3	Open Elective	3
ECE-150L - Lab: Curriculum for Early Childhood Education 1	1	N/A	
ECE-160 - Guiding Child Behavior	3	Open Elective	3
ECE-170 - Infant and Toddler Methods and Techniques	3	CHS113 Infant and Toddler Development/Open Elective	3
ECE-200 - Early Language and Literacy Development	3	CHS320 Emergent Literacy	3
ECE-200L - Lab: Early Language and Literacy Development	1	N/A	
ECE-221 - Early Childhood Practicum	6	CHS199 Practicum I (100 Hours)	3
EL-ART - Art Elective	3	Liberal Arts Elective	3
EL-MATH - General Math Elective-100 Level or Higher	3	Elective (If they take a Quantitative Methods MAT105 or higher not Elem Algebra nor Interm Algebra)	3
EL-SCIL - General Lab Science Elective	3	Elective	3
ENG-101 - English Composition 1	3	ENG110 College Writing	3
ENG-102 - English Composition 2	3	English 130 Literature and Composition	3
ENG-225 - Children's Literature	3	CHS203 Children's Lit and Lang Arts	3
FYE-101 - First Year Experience	3	Waived	
PSY-101 - General Psychology	3	PSY101 Fundamentals of Psychology I	3
SOC-205 - Sociology of the Family	3	SOC211 Sociology of Marriage and the Family	3
Select one	3	Select one	3
ECE-155 - CREATIVITY AND THE ARTS IN EARLY CHILDHOOD		CHS201 Creative Activities /Open Elective	
ECE-260 - ADMINISTRATION OF EARLY CHILDHOOD PROGRAMS		CHS307 Admin of Child Care Programs (CHS300-400 Elective	
Select one	3	Select one	3
EL-MUS - Music Elective		Elective or PWFA Elective in Lib Arts Section	
EL-THR - Theatre Elective		Elective or PWFA Elective in Lib Arts Section	
Total Credits	65	Total Credits	57