Technical Standards Acknowledgement Form
Nursing Program

The attached list of Technical Standards has been prepared to assist you in understanding the essential physical and behavioral requirements for participating in and successfully completing the Nursing program. These standards must be satisfied by all students in all aspects of the program, with or without a reasonable accommodation, including in the classroom, laboratories, and externship.

Please note that you must carefully review these technical standards. Once reviewed, please complete all of the information below and submit it to HEALTH SERVICES BY JULY 1. If you are an individual with a disability who seeks reasonable accommodation, please contact the Office of Disability Services, Building 27/2nd Floor, 755-4785 for information concerning the College’s accommodation process.

Your signature below shall confirm and verify that you have reviewed the program’s technical standards and are capable of performing those standards, with or without a reasonable accommodation. Failure to perform the program’s essential technical standards shall result in a student’s removal from the program.

1. _______________________________________________________
   Print your full name

2. _______________________________________________________
   Sign your full name

3. _______________________________________________________
   Student ID number (found on your acceptance letter)

4. _______________________________________________________
   Date of signature

Please return this form to Health Services, building 20/room 320 by July 1.
Springfield Technical Community College
School of Health and Patient Simulation
Technical Standards
Essential Skills for the Nursing Program

This list is intended to inform you of some of the expectations within the Nursing profession. These are examples only, and are not a requirement for acceptance into the Nursing Program. However, the nursing program has specific competencies which may incorporate some of these examples. These competencies include personal and professional attributes in the cognitive, physical, communication, behavioral and social domains. It should be noted that under the Americans with Disabilities Act, “A qualified person with a disability is one who can perform the essential function of a job with or without reasonable accommodation.”

- Demonstrate the ability to understand subjective and objective data, extract needed information from patient records, and apply critical thinking and clinical reasoning in the collaborative care of patients.
- Use of fine motor skills and manual dexterity in providing treatments & administering medications in the provision of safe patient care.
- Vision, color vision and hearing is normal or device corrected (to meet patient care needs.)
- Sufficient strength and mobility to assist with patient handling, i.e. helping to lift patients who may be comatose, paralyzed, or otherwise disabled from wheelchairs or beds and vice versa, repeatedly.
- Relate in a caring manner to patients of all ages in varying stages of illness.
- Relate in a caring manner to patients and their families in varying stages of grief.
- Relate to the concerns of family members.
- Relate to other health care personnel and physicians in a professional manner that emphasizes teamwork.
- Must be able to speak and write clearly and effectively in English.
- Ability to adapt to changing demands of the workplace
- Ability to tolerate repeated bending and stretching and standing for long periods of time.
- Move and utilize large equipment (usually on wheels) such as Hoyer lifts, and lift small equipment (less than 50 pounds)
- Rigorously follow infection control procedure using standard or organism specific infection control procedures.
- Ability to function effectively and maintain professional integrity under physically and mentally challenging workloads (Effective interpersonal relations) even in stressful situations.
- Capable of exercising discretion and professionalism.
- Willingness to maintain all immunizations and health screenings.

Updated 3/2017